

Childminder Report

Inspection date

26 September 2017

Previous inspection date

16 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally committed to her role. She is passionate about providing a safe and high-quality service to children and their families. The childminder has completed a further childcare qualification since the last inspection. She very successfully uses her up-to-date knowledge, gained through training, to further enhance and inform her excellent teaching practice.
- The childminder has established highly positive and extremely trusting partnerships with parents. Regular communication between the parents and the childminder effectively supports parents to be fully involved in children's learning. They hold the childminder in high regard and praise the very wide range of activities provided and how happy their children are in her care.
- The childminder has very high expectations of what children can achieve. She is extremely responsive to their individual needs. Children flourish in her stimulating environment and make significant progress from their starting points. The childminder's support is highly effective in enabling children to make rapid progress in all areas of their development in readiness for future learning.
- The childminder gives children's welfare and personal development high priority. She is highly skilled in providing a warm and caring environment that supports children and their families. Children feel incredibly safe and secure in the childminder's care and quickly settle and form extremely close bonds with her. This supports their confidence and emotional well-being exceptionally well.
- Teaching is consistently of a very high quality. The childminder has an expert knowledge of how children learn best through play and first-hand experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent knowledge of early years and target future professional development to maintain outstanding practice for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and discussed the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly committed to providing children with an outstanding learning experience. She consistently monitors and evaluates all aspects of her provision, leading to exceptional practice and continuous improvement. The childminder is enthusiastic to extend her professional development even further. She has made significant improvement since the last inspection. Highly effective meetings with other childminders enable her to make excellent use of shared knowledge to benefit children even further. Links with other settings and schools are excellent. The childminder shares comprehensive information to promote continuity in learning. The arrangements for safeguarding are effective. The childminder is extremely confident and knowledgeable about her responsibility to keep children safe and protect them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children extremely well. She tracks children's progress meticulously, enabling her to accurately monitor the superb progress they make. The childminder skilfully plans activities that ignite children's imaginations and promote their enthusiasm for learning. Children become engrossed in a story about a caterpillar. They use lots of supporting resources to act out the story and develop their confidence in speaking and their ability to listen. The childminder enthusiastically follows children's ideas as they play and uses spontaneous opportunities to build on their learning. For example, she skilfully fosters children's curiosity as they notice a spider and web in the garden. Learning is further extended as together they find a book about spiders and use a range of spider puppets to further support and share what they have learnt. The childminder uses exceptional questioning skills to encourage children to think, adapting her interactions to take account of each child's needs.

Personal development, behaviour and welfare are outstanding

The childminder is an exceptional role model as she demonstrates kindness and respect to children. She encourages children to use good manners and they share and take turns extremely well. The childminder provides positive praise exceptionally well, which raises children's confidence and self-esteem superbly. The childminder supports their health and safety exceptionally well. Children eagerly help to chop vegetables for an autumnal soup. They learn to carefully hold an age appropriate knife for cutting and learn about foods that are good for them. Children have exceptional opportunities for fresh air by exploring the childminder's garden and develop superb physical skills on many outings.

Outcomes for children are outstanding

Children learn about numbers and use mathematical language extremely confidently, as they investigate the fairyland and dinosaur world in the garden. Children have excellent opportunities to explore similarities and differences between themselves and others. They develop their independence exceptionally well as they make their own choices about what they want to do and where they want to play. Children develop excellent skills in readiness for their move on to school.

Setting details

Unique reference number	EY101258
Local authority	Kirklees
Inspection number	1058178
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	16 March 2016
Telephone number	

The childminder registered in 2001 and lives in the Thornhill area of Dewsbury. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 4.

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