

# Childminder Report

**Inspection date**

11 February 2016

Previous inspection date

11 March 2010

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Outstanding | 1        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder knows the children's interests and stages of development well. She makes contact with other settings that children attend and works closely with them to consistently support children's learning. Children make good progress from their starting points.
- Children develop good levels of independence, such as putting on their own coats and shoes. These are important skills they need for their move to school or nursery.
- Parents are very happy with the service the childminder offers. They comment she is caring, calm and provides fun activities which children enjoy.
- The childminder offers clear guidance and explanations to help children learn to manage their own behaviour. For example, she encourages them to apologise and talks to them about their actions.
- The childminder seeks the views of children, parents and other professionals to help evaluate and make improvements to her practice.

**It is not yet outstanding because:**

- The childminder's assessment processes are not always precise and sharply focused to monitor children's progress rigorously over time.
- The childminder does not always gain information from parents about their children's achievements and progress at home, to strengthen the shared approach to supporting children's ongoing learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the already good monitoring processes to track children's ongoing progress even more rigorously
- strengthen the shared approach to children's learning by encouraging parents to regularly contribute their knowledge and understanding of their children's achievements and progress at home.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all of the premises used for childminding.
- The inspector viewed a range of documentation, including the childminder's qualifications and children's observation, assessment and planning records.
- The inspector held discussions with the childminder at appropriate times.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the signs that would cause her concern about a child's welfare and the processes to follow. She has kept her practice up to date. She accesses training to improve her knowledge and skills, such as online workshops. This contributes towards better outcomes for children. The childminder works with other settings that children attend. For instance, she meets regularly with them to discuss children's achievements and progress to support continuity of learning and care. Children have good opportunities to learn how to keep themselves safe. The childminder practises emergency procedures with them. She completes regular risk assessments to identify and minimise possible hazards to children.

### Quality of teaching, learning and assessment is good

The childminder effectively promotes children's learning and plans activities to complement their progress. She supports children's physical development. For example, they thread beads onto pipe cleaners to encourage their fine motor skills. The childminder provides clear instructions to help them attempt the task independently. Children build their mathematical knowledge, such as counting and discussing events in time. She provides opportunities for children to explore and investigate. For instance, they feel and touch objects in water.

### Personal development, behaviour and welfare are good

The childminder creates a safe and welcoming environment. She offers a wide range of activities and resources to support children in all areas of learning. The childminder provides a variety of opportunities for children to learn about each other's backgrounds and diversity. For example, she displays posters showing different religions and they celebrate festivals. This encourages them to respect and value each other's differences. Children learn about healthy lifestyles. The childminder provides healthy meals and daily opportunities for children to be physically active.

### Outcomes for children are good

Children make good progress and are ready for their next stage in development. They are confident and independent. The childminder provides children with a range of opportunities that challenge them to solve problems. For example, she encourages them to think of solutions when toys are stuck inside other toys. Children interact well with others. For instance, they freely talk about their experiences outside of the setting and their families. This promotes their emotional well-being and develops their social skills. Children gain the necessary skills they need for their move to school or nursery.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY101248                                                                          |
| <b>Local authority</b>             | Bromley                                                                           |
| <b>Inspection number</b>           | 826291                                                                            |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of provider</b>            |                                                                                   |
| <b>Date of previous inspection</b> | 11 March 2010                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2002 and lives in Orpington, Kent. She offers care all day, Monday to Friday, throughout the year. The childminder has a relevant childcare qualification to level 3.

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