

Childminder report

Inspection date	4 December 2018
Previous inspection date	11 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are independent learners who like to solve problems themselves. For example, they work out that they can use the ends of a pair of scissors to push dough through a dough-shaping machine.
- The childminder successfully identifies and addresses any emerging gaps in children's learning. All children make good progress from their starting points.
- The childminder has strong teaching skills that she uses well to build on children's learning. For example, her skilful questioning encourages children to express their ideas and thoughts.
- The childminder provides a wide range of challenging resources that engages children in play with a purpose. She makes good use of children's interests when planning activities. For instance, she provides activities that reflect children's interest in outer space and planets.
- The childminder competently teaches children how to manage their feelings in an acceptable way. Children behave well and respond positively to her.
- Children benefit from the childminder's continuing professional development. For example, she completes a wide variety of courses that enables her to review and improve her practice and resources. Following recent training, children now enjoy exploring a greater range of musical instruments.
- The childminder does not make full use of links with all other provisions that children attend, to help enhance continuity of approach in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the links with all other early years settings who are involved with children, to support even greater continuity in care and learning for every child.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation, including the childminder's evaluation form.
- The inspector took account of the views of parents from written feedback and the parents' questionnaires.
- The inspector spoke with the childminder during the inspection about children's learning and progress, and to evaluate an activity.

Inspector

Alison Weaver

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge of safeguarding procedures up to date. She has a good awareness of what to do if she has a child protection concern. Children play and explore in a safe and secure environment. The childminder successfully evaluates her provision and makes changes that enhance children's learning experiences. For example, she now provides more opportunities for children to build on their already strong early reading skills. They learn more nursery rhymes and 'have a go' making up their own rhymes. The childminder keeps parents well informed about children's ongoing achievements. She encourages them to share what they know about children's development at home.

Quality of teaching, learning and assessment is good

The childminder carefully observes and assesses children's progress. She knows children well and plans activities that meet their learning needs successfully. The childminder allows children to make choices and initiate play independently. She makes good use of everyday opportunities to extend children's speaking skills and counting. For example, they count when making pretend meals in a play kitchen. The childminder builds on children's control and coordination when handling and using different items, such as tubes of icing. They carefully squeeze icing out of tubes to decorate gingerbread men.

Personal development, behaviour and welfare are good

The childminder gives children a good level of support and care. They show a strong sense of belonging and security. The childminder makes good use of opportunities to reinforce children's good awareness of how to stay safe. For instance, she talks to them about safety when they use the play oven. The childminder reminds children of safety rules, such as not running indoors. She encourages their good health, for example, by providing nutritious meals and plenty of exercise.

Outcomes for children are good

Children develop well in the skills they need for a successful move on to school. They are confident and secure, and eager to learn. Children like to explore and use simple technology. They readily ask for help when needed. Children have good imaginative skills and, for example, enjoy role-play activities. They make friends and play well with others. Children share and take turns amicably, for instance, when playing a game. They work together and plan what they are going to do. Children take on responsibilities, such as tidying up and carrying their snack plates to the table. They manage their own personal care needs well. For instance, they take off outdoor shoes and hang up their coats.

Setting details

Unique reference number	EY101248
Local authority	Bromley
Inspection number	10061920
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	11 February 2016

The childminder registered in 2002. She lives in Orpington, Kent. The childminder has a relevant qualification at level 3. She offers care from 8am to 6pm, Monday to Friday, all year round. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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