

Childminder report

Inspection date:

20 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- During discussion, the childminder showed how she will provide different activities and experiences to support good progress and promote best outcomes for children. For instance, she would promote children's language skills by reading stories and singing songs and rhymes with children to teach them new words. She would model good, whole sentences to children. The childminder would support children's mathematical skills. For example, she will count the number of trees or cars seen on outings and sing number rhymes with children. She would have high expectations of the children.
- The childminder understands how to manage children's behaviour effectively. She said that she would share ground rules for behaviour with children, so that they know what is expected of them. The childminder said that she would use a calm, fair and consistent approach to manage behaviour.
- During discussion, the childminder explained how she would help children to understand and respect difference. For example, she would celebrate and talk about special religious or cultural events, such as Diwali and Eid. She has a range of books, toys and resources that reflect different races and cultures.
- The childminder values partnerships with parents. For example, she would support parents in areas such as weaning or behaviour management of their children. She would provide regular updates on children's progress in flexible and effective ways.
- The childminder would evaluate her practice regularly to set goals for improvement. For instance, she plans to attend a course to increase her understanding of how to support children with special educational needs and/or disabilities.
- During discussion, the childminder showed how she would promote healthy routines for children. For example, she would ensure that children had nutritious snacks and fresh drinking water. She said she would store children's packed lunches appropriately. The childminder would ensure that children had daily physical challenges to support their physical development.
- The childminder has suitable documentation and insurance cover in place.
- The childminder is aware of different signs and symptoms that could indicate that a child is at risk of abuse. She understands the procedures to follow to report her concerns and protect children from harm.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY101117
Local authority	Merton
Inspection number	10308109
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	23 March 2018

Information about this early years setting

The childminder registered in 2002. She lives in Colliers Wood in the London Borough of Merton. The childminder provides care for children from Monday to Thursday from 7am to 6pm all year round except on public bank holidays. The childminder holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she will use these to promote children's learning.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and Disclosure and Barring Service checks for adults living in the home.
- The inspector spoke with the childminder to find out how she would use experiences and activities to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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