

Childminder report

Inspection date:

19 September 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has created an exceptionally welcoming, safe and engaging environment where children are extremely settled, happy and full of confidence as they thrive in their learning and development. The childminder knows her children extremely well. Children make exceptional progress from their starting points due to the ambitious curriculum that the childminder has in place. Children leave very well prepared for the next stage of their learning.

The childminder is extremely passionate and enthusiastic in her interactions with children. She is full of boundless energy as she runs around trying to pop bubbles children are blowing or roaring as she pretends to be a dinosaur. Children laugh and smile as she fully embraces their ideas and joins in when called. She allows children the space and creativity to use resources in a variety of ways.

The behaviour of children is exemplary. Children are kind, courteous and exceptionally well mannered. Children form strong friendships with peers and show genuine delight in sharing the company of others. The childminder showers children with praise and encouragement. She provides opportunities for children to develop their independence and problem-solve. Children are proud when they achieve something new, shouting for the childminder to look and saying, 'I did it,' with huge smiles on their faces.

What does the early years setting do well and what does it need to do better?

- The curriculum for communication and language is outstanding. The childminder provides an extremely language-rich environment for children. Children have wide vocabularies; they share their ideas and ask questions to further their own knowledge. Each child has a reading record and parents borrow books weekly from the setting to share with their children at home. Children enjoy nursery rhymes and song. They spontaneously form a little band with a guitar and African drum and begin singing 'Baby Shark', wiggling away as they play their instruments.
- The childminder is highly skilled at ensuring that activities are accessible and challenging for children of all ages and stages of development. She is clear what she wants the children to learn from activities. As children play together in the sand tray, younger children scoop the sand with large spoons, building on their hand-eye coordination. Older children look for objects beginning with different sounds. Each child is engaged and focused on their individual tasks, showing sustained concentration as they work alongside each other.
- The childminder makes exceptional use of her local community to enhance the learning experience of children. She attends childminder groups and stay-and-play sessions, providing children with opportunities to socialise with others.

Every Thursday, children benefit from taking part in community garden sessions. They water and nurture plants as well as pick strawberries and herbs to take back to the setting, learning about the natural world around them. Children visit local markets, helping to pick seasonal ingredients to use in their cooking and baking activities.

- The childminder provides children with an extremely healthy attitude to eating well. During snack, even the youngest children use safety knives to cut up their watermelon, strawberries, grapes and blueberries. At lunch, children independently serve themselves fresh tomato pasta. They eagerly add sides of sprouts, broccoli, cucumber and peas. Older children comment on the wide variety of fruits they have been able to try, such as dragon fruit, lychee and passion fruit.
- Partnership with parents is exceptionally strong. Parents praise the impact the childminder has had on their children's development. Parents feel they are very well informed about what their children have been doing at the setting and how they are encouraged to continue to support children at home. Older children who attend the setting describe the childminder as 'inspirational' and 'amazing'. They enjoy the range of activities and trips the childminder provides and comment that she makes them smile every day.
- The childminder continues to be reflective of her practice and engages with training opportunities to further her own professional development. She works closely with other childminders to plan and support activities provided at a local weekly childminder group, sharing her knowledge and experience with others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY101103
Local authority	Southwark
Inspection number	10351712
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 13
Total number of places	6
Number of children on roll	7
Date of previous inspection	9 October 2018

Information about this early years setting

The childminder registered in 2002. She lives in the London Borough of Southwark. The childminder holds a level 3 qualification. She provides care for children weekdays throughout the year from 7am to 7pm.

Information about this inspection

Inspector

Natalie OLeary

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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