

Childminder Report

Inspection date

13 April 2016

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. They are confident and keen to tackle challenges. The childminder provides children with lots of praise and encouragement, increasing their confidence and willingness to explore and investigate.
- The childminder has a good understanding of how to support children's learning. She continues to increase her knowledge, for example through training, which helps her to support children's individual learning needs well.
- Children are happy. They form strong bonds with the childminder and build good relationships with their friends. Children respond well to the childminder's positive and consistent approach to managing behaviour, helping them to learn how to play fairly.
- Play spaces are welcoming and stimulating, and enable children to make many choices in what they play with and how they play, promoting their independence well.

It is not yet outstanding because:

- The childminder does not link closely enough with all other early years settings children attend, to share information to ensure greater consistency in children's learning.
- The childminder sometimes misses opportunities to promote children's home languages during their play, to extend their communication skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop links with other early years settings that children also attend, to help provide even greater consistency when supporting their learning
- increase opportunities for children to hear and use languages spoken at home, to promote their communication skills further.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

The childminder is proactive in extending her skills to improve outcomes for children. For example, by attending training she has increased her understanding of how children learn, and uses this well as she considers and plans for individual children's needs. Safeguarding is effective. The childminder has a good understanding of child protection procedures. She is aware of behaviour that may be of concern and the procedures she must follow to help keep children safe. The childminder makes observations of children's learning as they play, providing her with an understanding of their stage of development and next steps. She uses this to help her monitor children's progress and identify and support any areas where children may need additional help.

Quality of teaching, learning and assessment is good

The childminder is extremely enthusiastic and children are keen to get involved. For example, children laugh excitedly as they jump to catch the bubbles, developing coordination and control as they play. The childminder offers high levels of praise to build children's confidence. She engages children in discussions and also allows them time to think and respond, encouraging their use of language. The childminder promotes children's awareness of numbers well, such as when they count the objects they use to build towers. They explore size as they work out which items will fit inside the containers.

Personal development, behaviour and welfare are good

Children settle well in the childminder's welcoming and inclusive home. They develop a strong sense of belonging and feel safe and secure. They build a respectful awareness of diversity through the many activities the childminder organises, for example, by making foods from around the world and looking at different styles of writing. The childminder acts as a good role model, helping children to learn good manners. They visit many activity groups with the childminder, which helps to support their social skills. Children are able to explore the safe play environment freely. Doors to the secure rear garden are left open, enabling children to play and learn in a way they choose. The childminder monitors safety within her home effectively. She helps children to learn how to stay safe, such as making them aware that areas such as the kitchen are not always safe to play in.

Outcomes for children are good

Children make good progress. They are very inquisitive and keen to learn. They develop confident literacy skills and become increasingly familiar with letters and sounds; for example, the childminder makes them aware of letters as they use foam letter shapes in a painting activity. Children have a 'can-do' attitude to their learning. For example, they show determination and perseverance as they try different methods to squeeze paint from the container. They are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY101103
Local authority	Southwark
Inspection number	842459
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 2002. She lives in the London Borough of Southwark. The childminder is available to provide care for children on weekdays throughout the year from 6.30am to 11.30pm.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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