

Childminder report

Inspection date: 18 June 2025

Overall effectiveness	Inadequate
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The quality of education	Inadequate
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Behaviour and attitudes	Inadequate
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Personal development	Inadequate
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Leadership and management	Inadequate
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is inadequate

Children's safety in the care of the childminder is not assured. The childminder has a weak understanding of the requirements of the early years foundation stage. She has not informed Ofsted of all adults living in the property. This means that Ofsted has been unable to carry out necessary checks to ensure the suitability of all adults living in the premises. This impacts on children's well-being.

The childminder has not kept her understanding up to date on how to deliver an ambitious curriculum. She does not have sufficient knowledge and understanding of how to plan and provide a curriculum around what all children need to learn or know next. For example, children play with the resources available, but the childminder does not know what she would like children to learn from the activity or how it could support children with their learning. The childminder, therefore, does not consistently interact with the children in a purposeful way during their play to help move them forward in their learning and development.

Despite this, the childminder has built warm and friendly relationships with children in her care. For example, younger children appear settled and seek comfort and care from the childminder when they want to be comforted. The childminder is kind and caring and sensitively reinforces positive behaviour. For instance, she talks to children about good behaviour and taking turns when playing.

What does the early years setting do well and what does it need to do better?

- Although the childminder has attended safeguarding training, she does not have a clear understanding of the safeguarding and welfare requirements. She has not provided information to Ofsted to ensure that all household members have been vetted as required. This does not assure children's safety.
- The childminder does not provide a curriculum that is designed to give children the knowledge and skills to support their future learning. Additionally, the quality of education is poor because the childminder does not consistently interact with children to promote their learning. For example, children play randomly with the toys on offer and are only engaged for short periods of time at their chosen play. They move around selecting the same toys and resources and often wander looking for something to do. This does not help children to make good progress or experience stimulating opportunities to help them to learn and thrive.
- The childminder creates a home-from-home, welcoming environment and wants children to be happy. However, beyond this, she has a limited knowledge about what children can do and what she wants children to learn next. She does not extend children's knowledge and understanding, which hinders children's ability to thrive in their learning.
- Parents and carers receive daily verbal feedback from the childminder. However,

the childminder's limited knowledge of how to help children learn means that she is unable to provide more specific information about their children's progress, to help them to extend their learning at home.

- Children learn from a young age to behave well. The childminder helps children to develop their social skills and use polite manners. For example, the childminder frequently takes children to playgroups and soft-play areas, where they can make new friends and learn about the world around them.
- The childminder follows hygiene procedures. She changes children's nappies appropriately and encourages children to wash their hands, for instance, before eating and after going outside.
- The childminder ensures that children have access to fresh drinking water throughout the day. She encourages children to get daily exercise and fresh air. For example, children have regular access to the garden, where they enjoy exploring with sand and water.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the relevant information about any persons living on the premises, so that the required suitability checks can be completed	28/07/2025
implement a curriculum that is challenging and enjoyable for all children and builds on their prior learning to ensure that they make progress and are ready for their next stage in learning	28/07/2025
improve partnerships with parents to involve them more in their children's learning and support them to extend their children's learning at home.	28/07/2025

Setting details

Unique reference number	EY100970
Local authority	Enfield
Inspection number	10392162
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 5
Total number of places	6
Number of children on roll	5
Date of previous inspection	8 August 2019

Information about this early years setting

The childminder registered in 2002. She lives in the London Borough of Enfield. The childminder provides care from 7am until 7am, Monday to Friday, throughout most of the year. She provides government funded childcare.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- The inspector and childminder completed a learning walk of the setting and discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector looked at relevant documentation, including paediatric first-aid certificates and suitability checks for the childminder and other household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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