

Childminder report

Inspection date	18 October 2018
Previous inspection date	17 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They build strong attachments with the childminder and form close bonds with their peers.
- The childminder provides opportunities for children to develop their mathematical skills. For example, she introduces language, such as big, small and bigger to their play as they use a range of different sized toys and resources.
- The childminder promotes children's communication and language development well. She models language effectively, fully encouraging the babbling and early sounds young babies make. This is one teaching method that the childminder uses to support young children's emerging vocabulary.
- Children's safety is promoted well. The childminder completes risk assessments in and out of the home. She reviews these regularly and updates them as necessary.
- Children enjoy being creative and they develop their imaginations well. For example, older children confidently move their toy diggers and trucks through dried pasta as they tell the childminder what is happening in their game.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance professional development so that it strengthens the already good teaching and increases their potential to deliver outstanding education
- strengthen partnerships with other professionals to fully support and compliment children's care and learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of persons living in the household.
- The inspector observed the childminder interact with the children present and evaluated this with the childminder.
- The inspector spoke with children at appropriate times throughout the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Jo Rowley

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of the procedures to follow if she has concerns about children's welfare. She has a good understanding of the signs and symptoms of different types of abuse. The childminder is aware of the professionals to contact if concerns arise about the children in her care. The childminder has strong links with parents. They work together effectively. For example, the childminder spends time with parents to establish children's initial starting points and capabilities. They regularly talk about children's changing routines and interests. This promotes consistency of children's care and learning. The childminder evaluates her setting. She reflects on planned and spontaneous activities to ensure that she can promote opportunities for children to make good progress. Additionally, the childminder seeks and acts on the views of parents and children to develop her ongoing evaluations.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and tracks children's progress. She identifies their starting points and capabilities, through her own observations and discussion with parents. The childminder plans for children's next steps in learning and she incorporates their interests into activities that engage them. For example, young babies explore a range of materials. They shriek with enthusiasm and excitement as they touch and feel the different textures. The childminder knows the children well. She knows when to join in to extend their learning and when to allow them time to explore independently. The childminder promotes children's physical development. She provides good opportunities for young children to move and stretch on their tummies and backs. In addition to this, children enjoy a wide range of outside activities, providing regular opportunities for them to have fresh air and exercise.

Personal development, behaviour and welfare are good

The childminder meets the individual needs of children in her care. She interacts warmly with young babies, giving the comfort and reassurance they require. The childminder follows and adapts her daily routines to ensure that she is responsive to young children's changing interests. Children behave well. The childminder is consistent in her approach to helping children learn about ways in which to behave. Older children show care and concern towards younger children. For example, they kindly offer young babies toys they can explore. Children follow appropriate mealtime routines. The childminder encourages them to develop awareness of healthy lifestyles. She provides a wide range of snacks and meals that are healthy and well-balanced.

Outcomes for children are good

Children are making good progress given their starting points and capabilities. They develop curiosity and positive attitudes towards their learning. This helps to prepare them well for their next stage of learning and their eventual move to school.

Setting details

Unique reference number	EY100807
Local authority	Hertfordshire
Inspection number	10069408
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 December 2014

The childminder registered in 2001 and lives in Hatfield. She operates Monday to Friday, from 8am until 5.30pm, all year round, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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