

Childminder report

Inspection date:

13 January 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates that she knows how to plan a broad, well-sequenced curriculum, that covers all areas of learning. She talks about how she plans activities and experiences for children that are linked to their interests and learning needs.
- The childminder explains how she has high expectations of children's behaviour and how she will manage children's behaviour. For example, she explains how she will help children to use good manners, share and take turns and value each other's differences. She describes how she will help children to learn to resolve conflict for themselves.
- The childminder talks about the importance of helping children to develop a good knowledge of how to follow a healthy lifestyle. The childminder understands the importance of providing nutritional snacks and meals, and ensuring children learn the benefits of good hygiene and oral health. She talks about providing opportunities for children to develop their physical skills, for example, while on outings to the local arboretum.
- The childminder has a secure understanding of safeguarding. For instance, she knows the possible signs and symptoms of abuse and the different agencies to contact if she suspects a child may be at risk of harm. She knows how to respond in the event of an allegation against her or a household member. The childminder explains how she will undertake daily checks of her home before children arrive, to help to ensure the environment is safe for children to play in. She describes how she will use opportunities to teach children to keep themselves safe, such as learning about road safety during daily walks in the local community.
- The childminder recognises the importance of strong partnerships with parents. She explains how she will obtain information from parents and use this as a starting point to plan activities and experiences to move children forward. She explains how she will support parents to continue their children's learning at home. She understands the importance of creating strong links with other providers that children in her care may also attend, to promote continuity and consistency of care and learning.
- The childminder recognises the importance of keeping her knowledge up to date. She explains how she does this, for example, through support from local authority early years advisers, undertaking training courses to refresh her skills, and personal online research. She explains she is a member of a local childminding network, who meet regularly to share ideas and best practice.
- The childminder discusses how she will evaluate the service she provides regularly to identify her strengths and areas that she would like to improve, to help her to maintain a high-quality provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY100770
Local authority	Walsall
Inspection number	10263195
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 April 2017

Information about this early years setting

The childminder registered in 2001 and lives in the Chuckery area of Walsall. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures they are safe and suitable for children to play in.
- The childminder explained how the early years provision is organised and the experiences she provides. The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements and how she will monitor children's learning and plan for children's individual learning needs.
- The inspector viewed relevant documentation, including evidence of the suitability of those living and working on the premises, the childminder's training and her qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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