

Childminder report

Inspection date:

26 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and make remarkable progress in this highly engaging and stimulating environment. The childminder knows children incredibly well and has a clear idea of how to teach them effectively. Children are highly motivated and curious. They are keen to learn and engage well with the well-planned and marvellously resourced environment.

Children's uniqueness is celebrated. They express their individuality as they dress up in flamboyant hats and different costumes. They share things that are of great importance to them. For example, they take pride in sharing their gymnastics medals and discussing their football matches. Children delight when they beat their record of pogo stick bounces outdoors. They confidently express their opinions and tell the inspector how they enjoy going to the park and that they can trust the kind and caring childminder.

Children show that they are very happy in the childminder's care. They behave exceptionally well. The childminder has high expectations for their behaviour and children respond well to the consistent boundaries and routines. They are keen to help each other and display kind behaviours. For example, young children offer the inspector the pretend casserole that they create in the garden. They use 'magic words' consistently during interactions with their friends. This helps to make the childminder's home a very pleasant place to be.

What does the early years setting do well and what does it need to do better?

- Children's emotional development is supported exceptionally well. They use dolls and stories to explore the language of feelings. They develop nurturing relationships that allow them to express their feelings openly and honestly. The settling-in process is tailored to allow babies the time they need to feel safe and secure.
- Children are taught how to stay safe and healthy. They comment on the delicious, nutritional meals that the childminder serves. Children take turns at preparing healthy desserts and talk about the importance of good nutrition. They learn about plants that they cannot touch when visiting the pond and know how to safely evacuate the building in the event of a fire. This helps to keep children safe.
- The experiences that this childminder provides enriches children's lives beautifully. Children meet lots of people in the community as they travel by bus. They grow fruit and vegetables that they take home to share, understand the importance of recycling and learn about events, such as the Commonwealth Games. They visit playgroup and enjoy trips to the seaside. This helps to develop children's social and cultural awareness well.

- Children develop superb communication and language skills. Parents comment on how children's speech progresses rapidly due to the childminder's skilful input. The childminder values the importance of conversation with children and mealtimes are used for social interactions. Clever questioning encourages children to think deeply. Children listen to an array of stories where they hear and understand new words. They use puppets to retell stories that they know well. Young children use words, such as 'similar' and 'gorgeous'. The childminder signposts parents to websites and offers advice on how to develop children's speech further. This helps children to develop an extensive vocabulary.
- The childminder has strong partnerships with the local school. She requests copies of school planning so that she can complement this. She follows the same programme for reading, and teaches 'letter of the week' to extend children's early reading skills. Older children teach younger children about historical topics that they have learned at school. This helps children to make rapid rates of progress.
- Parents are extremely complimentary about this long-standing childminder. They talk about how they 'couldn't be happier' and appreciate the rich activities that she provides which make a massive difference to children's lives. Parents still do not enter the setting following the national restrictions, however, they comment on how communication is excellent and how they are provided with advice on how to support learning at home.
- The childminder demonstrates a strong commitment to excellence. Her dedication to further improving her knowledge is first rate. She undertakes extensive training. For example, she understands the impact that the COVID-19 pandemic had on children's communication and language and, therefore, completed relevant training to support children's speech development. Furthermore, she shares her wealth of knowledge with other childminders and offers tips and advice to new parents at a local playgroup. This helps to raise standards for even more children.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety and well-being is given high priority. The childminder has a strong awareness of the signs and symptoms that may indicate that a child is at risk of harm. She takes timely action to ensure that children are kept safe. The childminder's meticulous record keeping and attendance register help to identify any patterns or prolonged absences that may suggest a child is at risk. There are comprehensive procedures in place to ensure that only approved persons can collect children from the premises. The childminder engages in extensive training to ensure her safeguarding and child protection knowledge remains up to date and shares information, such as how to keep children safe online, with parents.

Setting details

Unique reference number	EY100758
Local authority	Doncaster
Inspection number	10117319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	15
Date of previous inspection	23 October 2015

Information about this early years setting

The childminder registered in 2002 and lives in Sprotborough, Doncaster. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She offers funded early education places for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jessica Copland

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector and the childminder carried out a joint observation of a mathematics activity.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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