

Childminder Report

Inspection date

23 October 2015

Previous inspection date

7 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder knows every child extremely well. She knows their individual interests, capabilities and different learning styles. She cleverly adapts activities to incorporate learning into every activity, in order to successfully meet each child's learning potential. Children are exceptionally well prepared for their move to pre-school and school.
- The childminder's knowledge of safeguarding procedures is excellent. She places a high priority on children's safety both at home and when out and about. As part of the daily routine, the childminder teaches children how to both identify risks and take action to keep themselves safe from harm.
- The childminder develops strong partnerships with parents. She adopts a shared approach towards children's care and learning. Achievements made at home are included in the planned learning for each child.
- Children are rapidly developing their communication and language skills. This is because the childminder plans interesting activities that effectively promote these skills.
- The childminder develops very strong partnerships with other settings that children attend. She shares her assessments of their progress effectively to ensure that partnerships promote a shared approach towards children's care and learning.
- The childminder reflects on, reviews and evaluates her practice and provision, ensuring she keeps up to date with any changes to practice and regulation. This means that she has an excellent knowledge of legislation and the requirements to promote children's welfare, care and learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise knowledge and skills to an even higher level, enhancing children's experiences and providing inspiration to others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at a range of documentation, including policies and evidence of the suitability of the childminder and relevant qualifications. She also looked at observation and assessment documentation and the safeguarding procedures.
- The inspector also took account of the views of parents as provided in documentation.
- The inspector reviewed the childminder's self-evaluation record and other records of reflective practice.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's approach and understanding of her responsibilities for children's learning and well-being are outstanding. Safeguarding is effective. The childminder monitors children's progress diligently. She uses her observations and knowledge exceptionally well to ensure children are inspired to learn at all stages of their development. As a result, all children excel in their learning, including those that are reaching above expected levels of development. The childminder appreciates the value of working with other settings that children attend to complement their learning. She values training opportunities and undertakes extensive personal research. Nevertheless, she aspires to improve her knowledge even further to benefit children in her care.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder demonstrates a precise understanding of how children learn and develop. She pays exceptional attention to resources, both indoors and outdoors, so that wherever children play they have opportunities to make choices and learn. Children arrive enthusiastically, ready to play and learn. The childminder plays alongside children and by skilfully questioning and commenting, she is able to inspire them to experiment and try out new ideas. Children learn new words and increase their descriptive vocabulary because the childminder recognises and researches the different approaches to encourage and promote these skills. Consequently, children recognise the sounds that letters make in preparation for writing their own names from a young age. The outdoor environment provides rich learning opportunities. Children learn about construction and building as they play imaginatively with large cardboard and wooden blocks.

Personal development, behaviour and welfare are outstanding

The childminder provides children with excellent opportunities to choose what they want to play with. As a result, children show outstanding independence and motivation during their play. Children develop excellent self-confidence and are extremely well behaved, happy and contented. The childminder is exceptionally skilled in developing strong bonds with all children, helping them feel secure and confident. The childminder has high expectations and works hard with parents to ensure a coordinated approach is taken to children's care and well-being. She provides children with an excellent range of outdoor play activities and nutritious food that promotes their physical well-being. Children develop very good self-help skills. They independently make wraps to eat at teatime and wash their hands before eating. They learn about healthy eating and grow fresh fruit and vegetables.

Outcomes for children are outstanding

All children make rapid progress from their starting points and gaps are closing rapidly for those who receive additional support. The childminder ensures that children are equipped with all the skills they will need in readiness to move on to school.

Setting details

Unique reference number	EY100758
Local authority	Doncaster
Inspection number	848112
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 May 2009
Telephone number	

The childminder was registered in 2002 and lives in Sprotborough, near Doncaster. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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