

Childminder Report

Inspection date

22 May 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced. She has a good knowledge of how children learn and provides a variety of experiences to help build on what younger children know and can do. All children make good progress from their starting points.
- Children behave well. The childminder helps children to learn to share and take turns with toys and resources, and how to value and respect the needs of their friends.
- The childminder supports children to gain confidence in their abilities. Older children are keen to learn how to do some things for themselves. They gain new skills that prepare them well for their next stage in learning, including their move to school.
- The childminder takes a professional approach to her work. She regularly reviews the environment and organises this with children's needs in mind.
- Children enjoy a variety of activities which promotes their good physical skills. For example, younger children learn how to climb steps to the slide and older children learn how to use the swing safely.

It is not yet outstanding because:

- The childminder does not use the information she gains from her observations and assessments of children's learning to plan highly challenging activities, particularly for the oldest and most-able children.
- The childminder does not share detailed information with other early years settings that children attend, to support a joined-up approach to their care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve how activities are planned and organised to take account of the differing needs and abilities of children, to help them make even better progress
- strengthen the relationships with other early years settings that children attend, to support the continuity of their care and learning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning.
- The inspector toured the childminder's home and garden.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures. The inspector discussed the childminder's self-evaluation process.
- The inspector took account of the views of parents, provided in writing on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her roles and responsibilities in keeping children safe and the procedures to follow if she has a concern about a child. The childminder regularly updates her knowledge of safeguarding matters, including the indicators that a child may be at risk of harm or exposure to extreme views. The childminder is keen to extend her practice. For instance, she meets with other childminders to share ideas and help her learn from others to benefit children. She evaluates her service, gains the views of children and parents, and makes changes that improve outcomes for all children. For instance, she has introduced interesting resources to focus on developing children's small-muscle skills and coordination.

Quality of teaching, learning and assessment is good

The childminder makes regular observations and assessments of children's play and establishes their likes and dislikes. She uses this information to help her provide an enjoyable and interesting range of activities for children. Children lead their own play, which helps them to experiment and try out new ideas. Children learn how to ask questions and gain freedom in trying out their ideas. For example, the childminder provides younger children with paint and encourages them to explore textures and the marks they can make with their fingers. Children learn about the natural world through hands-on experiences. For instance, older children look for insects as the childminder teaches them about the habitats of the woodlice and millipede they find.

Personal development, behaviour and welfare are good

Children are confident and well behaved, and kind to each other. The childminder helps children to develop strong friendships and children are keen to help one another. For instance, when a child cannot open a paint pot she asks another child for help and thanks him when he opens the pot for her. The childminder helps children to learn the benefits of a healthy lifestyle. For example, she encourages them to rehydrate when playing in the warm sunshine. The childminder promotes older children's self-care skills well. For instance, the childminder teaches them how to unwrap sandwiches and open yoghurt pots. They confidently learn how to manage some tasks for themselves.

Outcomes for children are good

Children are keen to learn and develop skills that prepare them well for their next stage in learning. They are motivated in their play and develop good listening and attention skills. For instance, younger children learn names of colours, to build their good vocabulary skills. Older children enjoy conversations and are competent and confident communicators. They show an interest in creative play and learn how to use brushes and chalks to develop their early writing skills.

Setting details

Unique reference number	EY100430
Local authority	Hampshire
Inspection number	1091249
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 2002 and lives in Aldershot, Hampshire. The childminder provides care for children on Monday to Friday from 7am to 6pm, for most of the year. The childminder can receive funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate early years qualification at level 3.

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