

Inspection date	21 April 2015
Previous inspection date	3 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides children with interesting activities and experiences that motivate them to learn. As a result, children make good progress.
- Children behave well. They play cooperatively and the childminder teaches them about expected behaviour, through gentle reminders and discussions.
- Partnerships with parents are strong. The sharing of information provides continuity in children's learning.
- The childminder actively promotes confidence and self-esteem through praise and encouragement.
- The childminder teaches children about healthy practices. She promotes healthy eating and children's physical well-being, through regular exercise and fresh air.
- The childminder regularly reflects on her practice and gains the views of parents and children to help maintain good standards and improve outcomes for children.

It is not yet outstanding because:

- There are limited opportunities for children to see print outside to strengthen their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to see print and numbers in the outdoor environment, to strengthen their understanding that print and symbols carry meaning.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed children and the childminder during play.
- The inspector examined a selection of policies, documents and children's records.
- The inspector used feedback from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows how children learn and develop. She plans activities that encompass all areas of learning. Her continuous interactions during activities and daily routines promote language development and problem solving skills effectively. For example, she encouraged children to think about what vegetables need to grow as they planted them and repeated words for babies to learn. A range of activities help children to develop their early reading and writing skills in readiness for pre-school, or school. The indoor environment is rich in print and children have opportunities to see their names. However, there are few opportunities outside for children to strengthen their understanding that print carries meaning. The childminder uses mathematical language well as she plays with children. She celebrates different festivals and visits farms and local parks. This helps children learn about diversity and the world around them.

The contribution of the early years provision to the well-being of children is good

The childminder forms positive relationships with the children in her care. They feel safe in the childminder's home. Children cuddle up to her as they look at books and enjoy spending time with her. They benefit from regular outings to different groups. This helps to develop their social skills and confidence by mixing with others. The childminder plans opportunities for children to gain independence. For example, she gives children little jobs such as fetching their drinks at snack time. This helps develop their confidence. The childminder is a good role model and children learn to develop their self-care skills well. She teaches children about keeping themselves safe. They regularly practise the evacuation process and discuss road safety when on outings.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She is aware of the procedures to follow should she have concerns about a child's welfare. The childminder creates a safe environment by reviewing risks regularly. She implements policies and safe practices effectively to promote children's well-being, health and safety, and shares them with parents. The childminder demonstrates the capacity for continuous improvement through training and discussions with other providers. She has effective systems to evaluate what is working and what needs to improve to maintain good standards. The childminder shares children's progress with parents, and parents make positive contributions to children's assessments. This ensures children's learning is supported at home.

Setting details

Unique reference number	EY100430
Local authority	Hampshire
Inspection number	842452
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	3 December 2008
Telephone number	

The childminder was registered in 2002. She lives in Aldershot, Hampshire. The childminder provides care for children from Monday to Friday for most of the year. The childminder holds a relevant qualification at level 3.

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