

Childminder report

Inspection date:

16 February 2024

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder is exemplary in the care and education she provides. She builds highly effective relationships with the children she cares for and creates an inclusive environment, where children feel safe and secure and can thrive. The childminder uses every opportunity to build children's confidence and offers lots of praise for the efforts that children make. The childminder encourages children to experiment. For example, children use pipettes to collect water and observe the effects when they drip it onto the sand. She knows each child extremely well and builds upon what children know and can do. The childminder encourages children to work together and consistently helps them to understand how their actions affect others. Children's behaviour is excellent. For example, they recognise when their friends need help and offer assistance without being asked.

The childminder has very high expectations of children and uses every opportunity to promote their independence. For example, children chop their own fruit, wipe their own noses, put on their own coat and shoes and sweep the floor when they have finished playing. They undertake these tasks as an embedded part of the routine. This supports children to have extremely high levels of confidence, as they know they are capable of doing things for themselves and they are exceptionally independent. The childminder has an excellent knowledge of how children learn and develop. She consistently delivers a high level of quality teaching. This supports children to make exceptional progress in their learning and development and helps them to be very well prepared for their next stage in learning. For example, every activity is extremely well thought through and promotes several areas of learning.

What does the early years setting do well and what does it need to do better?

- The childminder creates an abundance of focused teaching opportunities that support children's personal, social and emotional development. For example, children and the childminder read books about different types of families and look at photos of their family members. This helps children to have a strong sense of belonging and very high levels of self-esteem, as they understand who they are as individuals.
- Children have a wealth of well-planned opportunities to explore and investigate. For example, in the well-designed outdoor space, children squeeze lemons with juice crushers and talk about making lemon juice. This supports children to test out their own ideas and work out how things work.
- Children are making excellent progress in their communication and language development. The childminder talks to children as they play and continuously introduces new words. For example, as children draw on wet wood with chalk, they talk about it making a 'sizzling' sound and describe what the water is doing

to the chalk. This supports children to use a breadth of language to talk about what they are doing.

- The childminder creates numerous opportunities for children to develop their mathematical knowledge, and this is embedded into all the activities they engage with. For example, when lifting up a pot, they talk about it being 'heavy', and they find written numbers connected to a story they enjoy. In addition, children roll cars down pipes and learn about speed. This supports children to talk about numbers, speed and weight confidently.
- The childminder provides a wide range of interesting activities which help to extend children's understanding of healthy lifestyles. For example, they clean their teeth daily in the childminder's care and practise playing dentists to help reduce any fears children may have. This helps children to develop good early habits related to oral health.
- The childminder participates in a wealth of training in order to continuously reflect on the service she offers to children and their families. She has recently undertaken training related to physical development, communication and language, and personal, social and emotional development. The courses have all impacted positively on the high-quality teaching that is provided and the well-delivered curriculum. Children demonstrate high levels of attention and engagement during the experiences the childminder provides.
- Children have an excellent knowledge of a range of different stories. The childminder creates extensive opportunities for children to retell stories, use their imagination and explore the character's emotions. For example, after reading a story, they mix and pour oats into different containers, use images from the book and an emotion chart to discuss the character's feelings. This helps children to develop a love of books, and they have extremely positive attitudes to learning.
- Partnerships with parents are outstanding. Parents feel the service provided is 'unmatchable'. Parents attend sessions where they stay and play with their children and talk about how their children are learning and developing. The childminder supports parents with a wealth of advice and guidance on areas such as toilet training, weaning and teeth cleaning. This provides children with a consistent approach to meeting their care and education needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY100364
Local authority	Manchester
Inspection number	10312174
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	12
Number of children on roll	6
Date of previous inspection	23 April 2018

Information about this early years setting

The childminder registered in 2002 and lives in the Wythenshawe area of Manchester. She operates from 7am until 6pm, Monday to Friday all year round, with the exception of bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She works with an assistant.

Information about this inspection

Inspector

Joanne Ryan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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