

Childminder report

Inspection date:

16 November 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and comfortable in this welcoming environment. They choose from a wide range of toys and resources. Children join in and enjoy the different activities after their day at school. They have a strong bond with the childminder and each other. Children know the childminder's high expectations for their behaviour and conduct. They are extremely polite and behave very well. They listen well to each other's views and suggestions. They engage in conversations and share jokes and the childminder listens attentively, facilitating their conversations well.

Children take part in a range of games. For example, playing boards games, playing cards and sudoku. In addition, they use beads to create projects and complete other craft activities. Children also enjoy decorating placemats and show positive attitudes and good concentration as they create original designs. They are confident and eloquent talkers. Older children help the younger children and there is a very warm and supportive atmosphere as they engage in activities alongside each other. Children are extremely independent. For instance, they wash their hands on arrival and before eating and help to lay the table before mealtimes.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are strong. The childminder seeks detailed information about children's interests and needs before they start. She provides parents with daily feedback about their child's activities and the food they have eaten. The childminder recognises the importance of ongoing discussions and information sharing to best support children's needs.
- Parents' written feedback states that they are extremely happy with the provision. For instance, they talk about the childminder being extremely professional and supportive. They express that their children enjoy attending and feel that communication about their day is good.
- Children speak positively about their time with the childminder. For example, they say that they enjoy coming and the different activities available. They say the childminder is very kind and helpful.
- The childminder builds effective relationships with the school that the children attend. This is evident when she finds out about themes and topics that the children are learning about and plans activities to complement their learning.
- The childminder promotes children's good health and well-being extremely well. For example, they eat freshly cooked and healthy meals and have frequent opportunities to be active when playing in the childminder's garden.
- The childminder gives hygiene and cleanliness high priority. Her home is extremely clean and she washes toys and resources regularly. Children

frequently wash their hands and use antibacterial gel. They show understanding of the importance of minimising the spread of germs and infections.

- Children are highly creative and imaginative. For instance, they confidently express their original ideas and intentions when engaging in art projects. They compliment each other's work and show good levels of confidence and self-esteem.
- The childminder helps children to develop a good understanding of the world in which they live. For example, children regularly learn about people's lives that are different from their own and celebrate festivals, such as Chinese New Year and St Patrick's Day.
- The childminder has established extremely respectful relationships with children. She shows interest in their conversations and regularly provides encouragement and meaningful praise. Children's behaviour is consistently good.
- The childminder keeps her professional development up to date. She engages in a range of training courses and reads about new legislation. For instance, the childminder has recently completed a course on how to promote children's oral health.
- The childminder evaluates the provision effectively. For instance, she seeks the parents' and children's views to make enhancements to her service. She has also identified that she wants to engage more in training in the future.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a strong understanding of her responsibility to safeguard children. She has up-to-date knowledge of how to identify possible signs and symptoms that a child may be at risk of harm. She understands the process to follow if she has any concerns about a child's safety or welfare. The childminder discusses the importance of closely monitoring children and keeping notes if there are any concerns. In addition, she has a good understanding of wider safeguarding issues, such as the 'Prevent' duty. For example, she understands how to recognise signs that a child or family may be displaying extreme views or becoming radicalised.

Setting details

Unique reference number	EY100336
Local authority	Bromley
Inspection number	10136797
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	25 September 2015

Information about this early years setting

The childminder registered in 2002. She lives in Bromley, Kent. She offers after school care from 3pm to 6pm, Monday to Friday during term time only.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the areas of the childminder's home used for caring for children.
- The inspector observed the childminder's interactions with the children and how she offers support during planned activities.
- The inspector viewed a range of documentation. For instance, suitability information for the adults that live in the household and the childminder's training certificates.
- The inspector took the children's views into account and also considered parents' written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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