

Childminder report

Inspection date:

12 December 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely settled, showing high levels of confidence and happiness as they play and explore. The childminder makes excellent use of everyday routines and resources to enhance children's understanding in all areas of learning. For instance, children learn mathematical concepts throughout the day. The childminder encourages children to identify and use words such as 'whole' and 'half' when they use play knives to cut pretend food during role play. Young children confidently say the next number in the sequence when they count objects, sing number songs and show the correct number of fingers. Children are exceptionally well prepared for the next stage in their learning.

Children behave extremely well. The childminder treats children with the highest level of respect. She is extremely skilled at supporting children's ability to manage their own behaviour. The childminder expertly uses positive praise when she captures children being good. This helps children to feel good about themselves and understand the high standard of behaviour that the childminder expects. The childminder sensitively explains how unwanted behaviours can impact on others. She skilfully links this to how children are feeling. The childminder empathises when children become frustrated or upset. This develops children's ability to understand their own and each other's emotions.

What does the early years setting do well and what does it need to do better?

- Children experience a range of fun-filled activities to support their physical development. They practise using their small-muscle skills as they use knives skilfully to cut up fruit, under close supervision. The childminder subtly reminds younger children to move the knives 'backwards and forwards' and to push down when chopping. Children keep trying and proudly exclaim, 'I did it! Outside, children enjoy jumping on the stepping stones and face challenges as they balance different-sized balls on spoons.
- Children show high levels of independence. They learn to do tasks and take responsibility. For example, children put on suits and wellington boots before going outside. From a very early age, children learn to look after themselves. The childminder urges children to find tissues to clean their noses. Afterwards, children dispose of them in the rubbish bin and wash their hands.
- The childminder supports children to develop strong friendships and take care of each other. Children are confident, kind and helpful. For example, they praise each other as they play, and say 'please' and 'thank you' without prompting.
- Children have opportunities to take part in a wide range of experiences that extend and challenge their learning. The childminder skilfully encourages children to solve problems. For example, as children build a house for their superheroes, the childminder supports them to make the building tall enough.

The childminder has an in-depth understanding of children's individual needs, interests and stages of development.

- Children rapidly develop their vocabulary and communicate confidently. The childminder places a strong focus on developing children's language and communication. She models good communication skills and understands the importance of asking open-ended questions. Children are offered ample time to think and process information before they respond. For example, the childminder asks children what decorations they have put up at home. Children confidently answer, 'Christmas trees and baubles'. The childminder skilfully and positively introduces new vocabulary, such as 'traditions'.
- The childminder plans a rich curriculum, to expose children to new places, activities and experiences. Children participate in community events and develop a great love for the natural environment. The childminder teaches them how to look after animals. Children have a strong interest in birds. They identify pigeons in the garden and build their own bird feeders from coconut shells, fat and seeds.
- The childminder is passionate about providing the best service for children that she can. She ensures that she continuously keeps her professional development up to date. The childminder accesses regular training from the local authority and online specialist providers. She reaches out to the local authority regularly for advice and support. The childminder is reflective and constantly strives to improve her practice. This leads to excellent outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an in-depth understanding of safeguarding. She is fully aware of the signs to look out for that may indicate abuse. The childminder knows what action to take if she has concerns about a child's welfare. She knows the procedure to follow should anyone make an allegation about a member of her household. The childminder is also aware of other safeguarding issues, such as the risks associated with radicalisation and extreme views. The childminder takes action to identify, minimise or remove risk to keep children safe in her home. She records and shares information about accidents, incidents and medication with parents.

Setting details

Unique reference number	EY100042
Local authority	Wakefield
Inspection number	10308108
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 March 2018

Information about this early years setting

The childminder registered in 2002 and lives in Normanton, West Yorkshire. She operates all year round, from 7.45am to 5.30pm, Monday to Thursday, except for family holidays and bank holidays. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around the areas of her home that children access. They discussed how the childminder organises her setting and plans the curriculum and experiences for children.
- The inspector looked at a sample of the childminder's documents, including evidence of training and the suitability of those living on the premises.
- The inspector viewed written feedback from parents to gather their views.
- The childminder joined the inspector for a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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