

Childminder Report

Inspection date

1 March 2016

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is both affectionate and caring towards the children, helping them form secure attachments with her. Through her frequent use of praise, children's emotional well-being and self-esteem are supported well.
- The childminder provides a very consistent approach to the management of children's behaviour. This contributes to their good use of manners and polite conversation. Additionally, they learn to respect and tolerate each other in their play.
- The childminder extends children's thinking as they play; an example is her good use of questions. Children respond well and engage confidently with the childminder and others in their play. Children make good progress with the childminder.
- The childminder seeks training for her continuous professional development and is committed to improving her teaching.

It is not yet outstanding because:

- The childminder is not fully effective in using information from the observations, assessments and tracking of children's progress to inform planning.
- The childminder regularly evaluates her provision. However, her evaluation is not focused strongly enough on driving her practice towards outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already good use of information from observations, assessments and tracking of children's progress to inform planning that precisely matches their needs
- focus evaluation more precisely on developing practice to an even higher level.

Inspection activities

- The inspector observed activities in the playroom, kitchen and outdoor area.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and the childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training in child protection and fully understands the action to take to safeguard children. Comprehensive risk assessments are in place to help keep children safe and secure. Overall, the childminder monitors children's progress well and contributes to the planning for their next steps and future learning. The childminder is qualified and uses her skills in teaching to further children's learning and development across all seven areas. She has in place thorough policies and documentation to support her practice and underpin the organisation of the setting. All documentation is compliant and implemented well. Additionally, she is aware of the need to seek external support for children should this be necessary. A strong working relationship with parents is maintained to complement the learning taking place at home.

Quality of teaching, learning and assessment is good

The childminder uses her good teaching skills effectively as she questions children skilfully to extend their thinking. She knows the children well and sensitively introduces numbers, shapes and letters as they play. She talks to children about what is taking place, helping to support the speaking and listening skills necessary for their future learning. Children enjoy activities in which they experiment with texture, colours and painting; an example being making Mother's Day cards and free painting. Additionally, another example is that children delight in the mixing of colours and the changes they observe. This helps to support children's exploratory and sensory development. The childminder involves parents in their child's development and acts on their wishes to provide a consistent approach to their learning.

Personal development, behaviour and welfare are good

Children delight in exploring the engaging and stimulating environment and are supported to make choices and decisions about what they want to do. An example of this good practice is children choosing to play inside or outdoors. The childminder helps children to become independent and responsible as they are included in tidying up and managing their own needs. The childminder works closely with parents on children's care needs to support a consistent approach to their emotional well-being. Through the many positive activities outdoors, children learn to manage appropriate risks and to promote their physical skills in a fun and inviting environment.

Outcomes for children are good

Children make good progress in all seven areas of learning. For those children who are in receipt of funding and where their starting points are lower, individual plans are in place and gaps in their achievements are being narrowed. There is a strong focus on developing children's language, communication, physical and social skills. This helps prepare them for their future moves and school. Children are confident, happy and engaged individuals who are developing well.

Setting details

Unique reference number	971736
Local authority	Bradford
Inspection number	848104
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	15
Number of children on roll	30
Name of provider	
Date of previous inspection	13 July 2010
Telephone number	

The childminder was registered in 2000 and minds from the home of her co-childminder in Steeton, Keighley. She operates all year round from 8.30am to 4.30pm, Monday to Friday, term time only. The childminder provides holiday care if needed. The childminder holds an appropriate qualification at level 4. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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