

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children arrive happy and eager to play with their friends. The childminder provides a warm, welcoming and safe environment, and the children settle quickly. They take off their shoes so they are comfortable. The children have developed strong attachments with the childminder, which is evident in their positive interactions. The childminder has a calm and caring approach and is a good role model for the children. She has high expectations for children and is very skilled at promoting positive behaviour. Children's behaviour is exemplary. They share and take turns and are kind to one another. They happily help to tidy toys away when asked.

The childminder finds out lots of useful information about children before they start. This helps her plan exciting activities that are based on children's interests and stage of development. Children enjoy exploring their surroundings and can independently access toys. They thoroughly enjoy listening to stories. The childminder uses props in her story sacks to bring stories to life. Children excitedly anticipate what is going to happen next. The childminder helps children increase their vocabulary by introducing new words, such as 'slither'. Children have lots of opportunities to be physically active and enjoy their visits to the local beach.

What does the early years setting do well and what does it need to do better?

- Parents are extremely complimentary about the wonderful care provided. They report that the childminder is a 'miracle worker', who is so helpful and supportive. They describe her as a 'gem' of a childminder who puts children at the centre of everything she does. Parents state that the childminder has a focus on promoting children's well-being. They say that their children have so many opportunities to be creative and they absolutely love attending.
- The childminder provides lots of exciting activities outdoors. She is a member of the National Trust and makes good use of the properties such as Tyntesfield house and estate. Children use binoculars to learn about birds and build dens in the grounds. They explore the local marina and learn to use maps to find the sculptures. Children visit the pier for story time, and the local fire station where they learn about fire safety. They enjoy taking the two dogs out on walks.
- The childminder incorporates mathematics into everyday activities. For example, as children cut up strawberries at snack time, they learn to count. Children measure themselves to see how tall they are. They enjoy filling and emptying containers as they play with the water and sand. Children learn the concept of adding and subtracting as they sing 'Three blind Jellyfish'. The childminder teaches children that zero is a number, which helps with their mathematical development.
- The childminder sings songs and nursery rhymes. Children enthusiastically join in with great excitement. They know the words to 'Incy Wincy Spider' and move

their bodies to 'The Tractor Song'. Children of all ages join in and laugh with absolute delight.

- The childminder makes good use of the childminding network group which meets at the local children's centre. Children learn about reptiles from the informative visits from specialists who work with animals. They meet other children and improve their social skills.
- The childminder delivers a challenging curriculum based on children's interests and stage of development. She has a huge array of resources available for children. However, this can be a bit overwhelming for some children and occasionally they lose focus as they become distracted and flit from one toy to another.
- The childminder supports children with their speech and language effectively. She speaks in proper sentences and allows plenty of time for children to think and speak. She takes a genuine interest in what children say and listens carefully. Children are confident talkers. They use pretend telephones to speak to their parents to tell them about their day.
- The childminder has effective procedures to promote children's good health. She encourages children to wash their hands properly with soap, and each child has their own towel to reduce the spread of infection. The childminder provides healthy snacks and caters for different dietary requirements. She encourages children to drink water to keep them hydrated.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows the action to take if she has a concern about a child's welfare. She follows the local safeguarding partnership procedures. She has effective systems to keep children safe. The childminder completes thorough risk assessments before she takes children on outings. She teaches children about road safety and they walk sensibly when out. She has smoke detectors in the home and has a fire evacuation procedure. She makes sure that only known adults can collect children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the organisation of the environment to help children remain focused and engaged in their play and learning.

Setting details

Unique reference number	958826
Local authority	North Somerset
Inspection number	10073004
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	25 February 2016

Information about this early years setting

The childminder registered in 2001. She lives in Portishead, North Somerset. The childminder operates Monday to Thursday from 7.30am to 5.30pm, all year round. The childminder is in receipt of funding to provide early education to children aged four years.

Information about this inspection

Inspector

Vanessa Redmond

Inspection activities

- The inspector discussed with the childminder how the curriculum is delivered.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The written views of parents were obtained.
- The inspector observed the quality of teaching and the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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