

Childminder Report

Inspection date

1 June 2018

Previous inspection date

17 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent knowledge of children in his care, supported through superior partnership working and information sharing with parents and other settings. Young children have an excellent emotional attachment to the childminder.
- The childminder undertakes meticulous observation and assessment, superbly planning and monitoring children's next steps in learning and interests. This is reflected in comprehensive records of learning and contributes to children's excellent progress.
- The learning environment is inspiring. Toys and resources are exhaustive and organised magnificently to support children's independence. The excellent array of interesting labelling and displays, for instance, helps support early literacy skills exceptionally well.
- The childminder promotes children's safety, physical well-being and understanding of practices that contribute to a healthy lifestyle to a high standard.
- Young children are excited and keen learners. The childminder's motivating teaching and own sense of fun enhances their imagination, enjoyment and excellent engagement. He joins children inside the intriguing dark den, using torches to explore and investigate and uses an amusing narrative and language during role play.
- The childminder is an excellent role model. He uses sensitive strategies to support young children's early socialisation and developing awareness of why rules and boundaries exist. Given their young age, children's behaviour is excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the excellent plans to develop a more specific system for individual self-reflection to target more unique areas for improvement or professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector viewed written feedback from parents, including through questionnaires.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder stringently supervises young children and the excellent security of the premises is enhanced, for instance, with closed-circuit television. The childminder has a strong knowledge of what to do should he have concerns about a child's welfare and has an excellent understanding of how to reduce potential risks. The childminder's childcare qualification and further training has an extremely positive impact on his practice. He continually reviews many aspects of the childminding practice, led by his co-minder, utilising ample sources of information. He now plans to undertake a more specific system for self-reflection that has more relevance to his own interests and development.

Quality of teaching, learning and assessment is outstanding

Young children demonstrate impressive speaking and listening skills supported extremely well by the childminder. He skilfully follows their interests as they move freely between indoors and outdoors, optimising their learning through what they enjoy doing. The childminder has an extremely secure knowledge of the curriculum. This is reflected in an exceptional variety of captivating, highly challenging and rich first-hand experiences. For example, after observing chicks emerging from eggs in an incubator, young children visit a farm to consolidate their learning and build on their knowledge. This exciting event is also captured in photographs, which young children delight in observing. Parents are magnificently involved in their children's learning, for instance, through daily journals, learning plans, weekend books and home learning activity booklets.

Personal development, behaviour and welfare are outstanding

Young children delight in the childminder's involvement, showing they feel safe and secure. Children's sense of security is fostered superbly as they leave for nursery or school. For instance, transition photograph booklets are created in close consultation with others and parents are heavily involved in the process. Young children are respected and make choices. They develop excellent independence skills, such as, chopping up fruit. Difference is reflected all around the setting, for instance, through high-quality resources, posters and wonderful displays. The childminder challenges gender bias superbly. Young children have a first-class diet and take part in excellent activities and routines that reinforce early messages about keeping healthy.

Outcomes for children are outstanding

Children, all under three years, acquire an excellent range of early skills that are essential for their future learning. They are highly sociable and exceptionally keen and confident to try new things. For example, they show excellent perseverance while threading laces through wooden fruit. They listen to stories attentively and delight in taking turns to choose a picture from the song bag, singing enthusiastically.

Setting details

Unique reference number	958021
Local authority	Bradford
Inspection number	1064247
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	17 October 2013
Telephone number	

The childminder registered in 2001 and lives in Eldwick on the outskirts of Bingley. He operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder is eligible to deliver funded early education for two-, three- and four-year-old children. He holds a childcare qualification at level 3 and works alongside another registered childminder.

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