

Childminder Report

Inspection date

29 February 2016

Previous inspection date

23 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting is clean, calm and welcoming. The childminder is very caring and has formed close bonds with the children. The children are very happy, confident, independent and well behaved.
- Since the last inspection, the childminder has attended additional training to continue her professional development. This has had a positive impact on her practice and the outcomes for children.
- Children's communication and language development is very well supported by the childminder and she knows the children well. The children are making good progress in their learning and development, overall.
- The childminder has good partnerships with the children's parents. She regularly shares information with them about their children's progress and involves them in their children's learning.

It is not yet outstanding because:

- The childminder does not use the views of parents or children effectively to help her to evaluate the provision and identify ways to enhance the good outcomes for children.
- The childminder does not always carefully plan the next steps for children's learning so as to ensure they are challenging, but also achievable, given children's stage of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning of the next steps for children's learning and development to ensure they are all age-appropriate, relevant and achievable
- use the views of the parents and children as part of the self-evaluation process to help identify areas for improvement more effectively.

Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector looked at samples of documentation.
- The inspector and the childminder held discussions at suitable times during the inspection.

Inspector

Jessica Williams

Inspection findings

Effectiveness of the leadership and management is good

The well-skilled and experienced childminder is ambitious and strives to improve her practice. She has attended training on delivering the Early Years Foundation Stage, and training on how to support children's communication and language development. She uses what she learns through training to improve outcomes for children. The childminder has introduced the use of an online system to share photographs of children's activities, observations and assessments of children's progress. This has helped to strengthen her partnership with parents. Parents add their own photographs and observations to help generate a full picture of their children's development. The childminder has a good knowledge of safeguarding matters, including the procedures to follow in the event of any concerns about a child's welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder provides a good variety of resources, such as building blocks, books, role-play toys and small-world toys. These resources build on children's interests and are mostly within easy reach so that children can make choices in their play. The childminder takes the children to many places of interest, to enhance their learning experiences. Such visits include visits to the park and woods to collect leaves in the Autumn and Spring blossom, to children centres and the local library. The childminder uses sensitive interactions with the children and makes good use of her knowledge of child development to promote children's all-round learning and development. Most planned activities are suitably matched to children's individual learning needs. The childminder extends children's vocabulary and promotes their literacy skills, making good use of books. She builds on children's enjoyment of imaginative play, and skilfully adapts her methods of teaching to take account of children's different ages.

Personal development, behaviour and welfare are good

The children are confident within the setting. The childminder helps children to develop independence. She instinctively gives children the opportunity to try to do things themselves but is on hand to offer assistance as needed. The childminder teaches children about the benefits of being healthy. Children learn good hygiene practices and eat healthily. The childminder manages children's behaviour well.

Outcomes for children are good

All children make good progress from their individual starting points. They are well prepared for the next stage of learning, such as nursery or school. Children are developing confident communication and language skills. They are making some very good progress in their physical development, and personal, social and emotional development. They are happy and enjoy the company of the childminder and their friends.

Setting details

Unique reference number	955151
Local authority	West Berkshire (Newbury)
Inspection number	836968
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	23 June 2011
Telephone number	

The childminder registered in 1992. The childminder lives in Tilehurst, in Reading, Berkshire. The childminder operates her service from Monday to Friday all year round.

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