

Childminder report

Inspection date	8 February 2019
Previous inspection date	29 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in the care of this experienced childminder. They show that they feel at ease and safe in the childminder's home as they play and explore.
- The childminder knows the children in her care well and provides a clean and welcoming environment for them to play in.
- The childminder observes and tracks children's learning well. She regularly assesses their development and ensures they make good progress.
- The childminder works well with other professionals involved in children's care. She regularly shares information about children's development with them, to help maintain continuity in care and education.
- The childminder reflects positively on her practice and has met the actions raised at the last inspection, which shows a good capacity to improve.
- The childminder does not always explain to children about why it is important to eat the healthy food which is provided for them at mealtimes.
- The childminder does not make the most of opportunities to encourage parents to share more information about their children's learning from home, to help her plan even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about the importance of eating healthy foods, to extend their knowledge and understanding of the world
- build on the information shared with parents even further to help support children's learning even more consistently at home and in the setting.

Inspection activities

- The inspector observed children's play and the childminder's interaction during activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection and evaluated a planned activity with her.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning records, policies and procedures.
- The inspector undertook a joint observation with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of how to manage and minimise risks to children. For example, she has effective risk assessments in place to protect children from hazards within and outside of her home. The childminder is confident in her role and responsibilities to keep children safe. She has a good knowledge of the signs and indicators of abuse and is confident in how to make a referral if needed. The childminder ensures her training is up to date and understands the importance of advancing her expertise. For instance, she has recently undertaken a course on supporting children with communication and language, which has helped her to think of ways to communicate differently with children. The childminder is committed to maintaining good-quality childcare and seeks parents' views annually to help develop her provision.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how the children in her care are developing and progressing. She plans activities for children's next steps and supports ongoing development well. For example, when children play with water, she encourages them to use the smaller scoop to manoeuvre the water into the funnel, to help develop their small physical skills. The childminder communicates with the children well and supports their speaking skills effectively. For instance, she offers an ongoing narrative of what the children are doing and asks them a good range of questions.

Personal development, behaviour and welfare are good

The childminder supports children's personal, social and emotional development well. For example, she offers effective settling-in visits when children first start with her and offers consistent praise to help build children's self-esteem. The childminder supports children's behaviour well. For example, she effectively rewards children's achievements and reminds them of good manners. The childminder supports children's physical development well. For instance, children visit nearby parks, where they enjoy running and climbing on play equipment.

Outcomes for children are good

Children are developing good skills to help prepare them for future learning, such as school. For example, children's independence skills are advanced and they happily help to tidy toys away from a young age. Children have good opportunities to learn about mathematics. For instance, as they explore with trains, the childminder talks to them about shapes and numbers skilfully. Children are developing a good interest in books and regularly access these to look at and enjoy with the childminder.

Setting details

Unique reference number	955151
Local authority	West Berkshire
Inspection number	10066588
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Date of previous inspection	29 February 2016

The childminder registered in 1992 and lives in Tilehurst, Berkshire. She operates Monday to Friday from 8am to 6pm, all year round.

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