

Childminder report

Inspection date:

14 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

Summary of key findings

This provision does not meet requirements

- The childminder demonstrates a firm understanding of what to do should a child fall unwell in her care. However, she has allowed her paediatric first-aid qualification to lapse. The childminder recognises the importance of addressing this as soon as possible.
- The childminder recognises her responsibility to protect children and keep them safe. She completes regular training to enhance her knowledge of wider safeguarding issues, such as radicalisation and extremism. The childminder understands what signs to look for that may indicate a child is at risk of harm. She is aware that she needs to act in the event of an allegation against herself or a family member. However, the childminder could not demonstrate a firm understanding of the processes to follow, or who to raise any concerns with, so that children are protected.
- Through discussion, the childminder explained how she supports children to develop a healthy lifestyle. The childminder provides healthy home-cooked meals and fresh drinking water or milk. The childminder understands the importance of supporting children's independence. She describes how children use knives and forks at mealtime. Children are also encouraged to put on their own shoes and coats.
- Children have opportunities to be physically active. The childminder explains how they regularly visit the local park and walk home from school together.
- The childminder talks about how she promotes good behaviour and supports older children to take responsibility for their behaviour. She explains how she encourages kindness between children.
- The childminder explains how she can support children's language and communication development, for example, through repetition, appropriate conversation, singing and rhyme.
- Partnerships with other professionals are important to the childminder. She recognises the value of working closely with parents and the school to help support continuity of care and learning for children. She shares information from the school with parents to support children's learning at home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a full and current paediatric first-aid certificate	01/12/2022
improve understanding of safeguarding practice, particularly in relation to who to refer concerns to and the procedures for managing allegations.	01/12/2022

Setting details

Unique reference number	953309
Local authority	Hertfordshire
Inspection number	10234598
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 11
Total number of places	12
Number of children on roll	3
Date of previous inspection	18 October 2016

Information about this early years setting

The childminder registered in 1999 and lives in Abbots Langley. She operates Monday to Wednesday, in the afternoon from 3pm to 5.30pm, term time only. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Lisa Topham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022