

Childminder Report

Inspection date

15 July 2015

Previous inspection date

18 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants provide a wealth of support for all children, including those with special educational needs and/or disabilities. The childminder excels in ensuring that the views of all professionals and parents are included in assessments of the children's progress and achievements.
- The childminder forms excellent partnerships with parents. She shares regular information about children's progress and invites parents to take an active role in children's learning. Parents are extremely well informed and children receive a high level of consistency in their learning.
- The childminder and her assistants manage children's behaviour exceptionally well. She sets clear and age-appropriate boundaries and children are regularly reminded of what behaviour is expected. Children respond exceptionally well and take pride in showing their good behaviour to other children.
- The childminder prepares children exceptionally well for the move to school, both emotionally and educationally. She works very closely with parents and schools to ensure that children are prepared exceptionally well for the new learning environment. Children are achieving well beyond what is expected for their age by the time they move to their Reception class at school.
- The aspirational and highly motivated childminder evaluates every aspect of her provision to an extremely high standard. She highly values the views of her assistants, parents, children and other professionals to ensure that her plans for improvement consistently meet the individual needs of every child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent training programme for assistants, giving them even more responsibilities within the setting as they contribute to enhancing the learning opportunities provided for the children.

Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments where children play and viewed all areas of the home used for childminding purposes.
- The inspector spoke with the childminder, her assistants and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder to evaluate the quality of teaching.
- The inspector took account of the views of parents spoken to on the day of the inspection and the views of parents in written testimonials.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures and evidence of the suitability of the childminder, her assistants and other household members.

Inspector

Daniella Tyler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder and her assistants provide an exciting and stimulating environment for the children. They get to know the children extremely well by observing their play and liaising with parents and other professionals. The childminder's assessments are precise and accurate in identifying children's individual learning needs. This enables her to plan activities that are based on children's interests that, in turn, effectively motivate and challenge children to become confident and high achievers. The childminder supports children who speak English as an additional language to make excellent progress with their communication and language skills. She makes regular assessments of their level of English. The childminder plans with parents, assessing the support that needs to be in place so that children continue to make outstanding progress.

The contribution of the early years provision to the well-being of children is outstanding

The childminder and her assistants provide an exceptionally warm, loving and welcoming environment for the children. They operate a highly effective key-person system that enables the children to form exceptional caring bonds with the childminder, her assistants and each other. The childminder plans regularly for the children to learn about their own health and safety. Children show they have an excellent understanding as, during snack time, they consider how eating food, such as cucumber, helps to promote their health. Assistants remind children to watch where they are going when they are riding on toy cars and clearly explain to children the reasons why. Children develop high levels of independence as they are encouraged to do things for themselves and are given particular responsibilities in activities. Children follow superb, well-thought out hygiene routines throughout the day. They develop excellent manners and social skills. The childminder and her assistants model phrases, such as please and thank you at the snack table.

The effectiveness of the leadership and management of the early years provision is outstanding

The well-qualified and knowledgeable childminder has an excellent understanding of the Early Years Foundation Stage requirements and implements them to a very high standard. The childminder and her assistants place the highest priority on children's safety. The robust policies and risk assessments are shared with parents so they can make fully informed decisions about their children's care. The childminder oversees children's progress and the work of her assistants. All children receive the support they need and any gaps in learning are closing swiftly. The childminder's excellent partnerships with other early years settings ensures children experience complete consistency in their learning and make excellent progress. She ensures that her staff have up-to-date knowledge and attend regular training courses. The childminder's professional development plans are targeted and ensure that staff continue to support children to achieve the highest possible progress. The childminder is keen to enhance this even further by providing assistants with opportunities to research specific areas of interest, further enriching the care and education provided for the children.

Setting details

Unique reference number	590239
Local authority	Essex
Inspection number	869499
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 13
Total number of places	18
Number of children on roll	32
Name of provider	
Date of previous inspection	18 May 2009
Telephone number	

The childminder was registered in 2000 and lives in Weeley, Essex. She operates all year round from 7am to 8.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder employs two assistants who work alongside her. She supports children who have special educational needs and/ or disabilities, and children who speak English as an additional language. The childminder provides funded early education for two-, three- and four-year-old children.

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