

Childminder report

Inspection date: 29 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the childminder's care. She provides an extremely nurturing and homely environment where children settle quickly and thoroughly enjoy themselves. Children show that they are happy and feel safe and secure. They build extremely strong bonds with the childminder, showing genuine affection for her.

The childminder acts as an exceptional role model for children. She promotes equality throughout her practice. The childminder has high expectations for children. She teaches them to be courteous and kind. Children learn from an early age how to express their feelings. They show incredible self-control. Older children help younger children to understand right from wrong. They learn to share and take turns, showing respect towards each other, the childminder and her home.

The childminder knows children exceptionally well. She plans a wide range of rich, stimulating activities and meaningful experiences that successfully engage children in purposeful play. Children are deeply curious and highly motivated to learn. They concentrate deeply as they start to write their names. Children choose to look at books independently, recalling and creating stories as they carefully turn the pages. Younger children gleefully recognise favourite stories, saying 'daddy stick man'. Children are exceptionally well prepared for the next stage in learning and the eventual move to school.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely well organised. She shares detailed information with parents about their child's progress and how they may support children's ongoing learning at home. Parents give the childminder high praise. They state that their children are very happy and comment that their children make rapid progress, especially in communication and language development.
- The childminder is vastly experienced and well qualified. She is highly reflective in her practice and targets training to further enhance her knowledge and skills. She is deeply committed to continually improving the learning experiences for all children.
- The childminder knows precisely what children need to know next. She skilfully plans activities that reflect children's emerging interests and intuitively extends their learning. Children have plenty of opportunities to secure and use new knowledge in a range of situations. For instance, children show their knowledge of shapes as they compare rubbings of coins to the shapes of peas and use rectangle, oval, square and circle shapes to create owl pictures.
- Children make rapid progress in their communication and language development. The childminder talks to them as they play, providing detailed

explanations and descriptions. Children listen and gain wide vocabularies. They use new words in play. For instance, children proudly show their decorated witch hats to adults and say the 'werewolf is doing a handstand on the castle'.

- Children use numbers and counting regularly as they play. They accurately count eight legs on the spiders they create. The childminder skilfully adapts teaching to reflect children's different stages of development. She helps younger children to learn about their facial features, using number to help them begin to develop counting skills from an early age.
- The childminder provides children with a wealth of opportunities to learn about their local and wider communities. She encourages children to talk about their similarities and differences. Children learn about a wide range of festivals and cultures that are different to their own. They explore the stories and music behind the traditions. This helps children to learn about the diverse world they live in.
- Enthusiastic in her role, the childminder motivates children to be highly curious and intently focused. She provides children with plenty of time to explore to their satisfaction. For instance, children scoop out pumpkin flesh with spoons before touching the 'cold' texture and examining the seeds under a magnifying glass. They imaginatively mix pasta with the pumpkin flesh and compare different-sized containers that they fill to create cakes.
- Children make choices throughout the day. They especially enjoy a wide range of craft ideas and proudly choose to display their creations on the display board. The childminder gives children lots of praise for their efforts and achievements. This helps them to build high levels of self-esteem and superbly positive attitudes to keep trying.

Safeguarding

The arrangements for safeguarding are effective.

The childminder attends regular training about child protection and conducts online research to gain an extensive knowledge of wider safeguarding issues. She has an excellent understanding of the possible indicators of abuse. The childminder knows precisely what to do should she have any concerns about a child's welfare. She is highly vigilant to potential hazards as children play. The premises are safe and secure.

Setting details

Unique reference number	590215
Local authority	Essex
Inspection number	10127081
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 October 2014

Information about this early years setting

The childminder registered in 2001. She operates Monday to Friday all year round from 8am until 6pm. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- The inspector had a tour of the areas used for childminding purposes with the childminder and discussed how the early years provision and the curriculum are organised.
- A joint evaluation of an activity was discussed by the inspector and the childminder.
- The inspector spoke to children and the childminder at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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