

Childminder Report

Inspection date

10 May 2016

Previous inspection date

7 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted of new adults in the household, within the required time period, so that Ofsted can carry out the relevant suitability checks.
- The childminder does not plan effectively for children's learning. She does not support children's ability to make choices in their play and to think for themselves. Children become disengaged as play activities and experiences provided by the childminder do not always enthuse and motivate them.
- The childminder does not ensure her interactions take account of the differing needs, abilities and interests of children when engaging them in play activities. She does not provide children with appropriate levels of challenge.
- The childminder's assessments of children's development are not accurate. She does not use her monitoring of children's progress effectively. The childminder does not consistently identify gaps in children's learning and provide the appropriate support they need to make good progress.
- The childminder's processes for checking her practice are ineffective. She does not identify weaknesses, or take the appropriate action to ensure that all the legal requirements are met.

It has the following strengths

- Children have regular opportunities to experience fresh air and physical exercise. The childminder takes children on daily outings to places, such as soft-play areas and toddler groups

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is provided to Ofsted regarding the new adults in the household, so the necessary suitability checks can be carried out	08/07/2016
■ ensure that activities planned are purposeful, enable children to make choices in their play and are matched to children's individual learning needs and interests	08/08/2016
■ ensure that interactions effectively take account of children's differing needs, and provide them with sufficient and appropriate levels of challenge	08/08/2016
■ ensure that assessments of children's development are accurate and are effectively used to identify any gaps that are emerging, and that the appropriate support is implemented in a timely way.	08/08/2016

To further improve the quality of the early years provision the provider should:

- ensure that well-focused improvement plans are in place so that any weaknesses and breaches of the legal requirements are identified and the appropriate action is taken to quickly address them.

Inspection activities

- The inspector observed activities in the indoor learning environment where children play and viewed all areas of the home used for childminding.
- The inspector observed a focused activity and evaluated the quality of teaching with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's development records, planning and a range of other documentation, including policies and procedures and risk assessments.
- The inspector checked evidence of the qualifications of the childminder, her suitability and the suitability of other household members.
- The inspector took account of the views of parents in written testimonials.

Inspector

Daniella Tyler

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder has failed to notify Ofsted about new adults who live on the premises. She has completed a Disclosure and Barring Service check for the new adults. However, she has a poor understanding of the procedures to follow to ensure that Ofsted are aware of these adults so that the necessary additional suitability checks can be carried out. The childminder's evaluation of her practice is not effective. She has failed to maintain the actions from past inspections that she had previously addressed. The childminder keeps her mandatory training up to date. However, she is not proactive in seeking out changes to legislation and practice to ensure that she improves the quality of care and learning she is providing. The childminder checks children's progress. However, she has a poor understanding of how to do this accurately and effectively to ensure that gaps in children's learning are identified and addressed. The childminder has formed partnerships with other settings that children attend. She shares information about planning and assessments to help provide children with some level of consistency in their learning.

Quality of teaching, learning and assessment is inadequate

The childminder has an insufficient understanding of how children learn. She observes them regularly. However, she does not use what she knows about the children to plan activities that are matched to their learning needs. The childminder does not differentiate her activities for the different ages and capabilities of the children. She does not plan adequately to ensure that children have next steps that will support them to progress. The childminder does not provide an adequate amount of toys and resources to support children to lead and build on their own learning and make choices in their play. As a result, activities do not stimulate the children and they become disinterested and disrupt their own and other children's learning. For example, children are given just one toy car each to play with on a mat. Children make car noises and move the cars along the track. The childminder watches them but does not intervene at all to support children to build on what they already know. The childminder completes assessments of children's progress, including the progress check for children aged between two and three years. However, her assessments are inaccurate. She places children higher in their development than they are. This means that when vital gaps are emerging, they are not being promptly addressed. The childminder updates parents on activities children have taken part in and discusses their daily care needs.

Personal development, behaviour and welfare are inadequate

The childminder has failed to notify Ofsted of new adults living on the premises. This has a significant impact on children's safety and well-being. The childminder forms caring bonds with the children and they form friendships with their peers. Children settle appropriately in the childminder's care. They have suitable times for rest and sleep and have a regular routine they follow. Children learn some independence skills as they put on their own coats and shoes. Children generally enjoy their time at the childminder's and are confident to express their needs to her. Children have opportunities to mix and socialise with other children at regular outings to toddler groups.

Outcomes for children are inadequate

Not enough children are making adequate progress in their learning. Those children for whom the childminder receives additional funding are not making sufficient progress alongside their peers, and gaps in their development are widening. Children are not prepared well enough for the move to school. However, they do develop some pencil control in activities, such as tracing letters.

Setting details

Unique reference number	590132
Local authority	Essex
Inspection number	1037068
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	7 November 2012
Telephone number	

The childminder was registered in 2001 and lives in Clacton-on-Sea, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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