

Childminder Report

Inspection date

13 July 2017

Previous inspection date

27 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children's emotional well-being effectively. Children develop a strong bond with the childminder and settle quickly and comfortably in her care. They happily seek her company in their play or if they need a reassuring cuddle.
- Children are safe and behave well. The childminder acts as a good role model to children to help them learn how to behave appropriately. She uses a range of strategies, such as praise and explanation, to teach children to respect each other.
- The childminder has developed effective partnership working with parents. This helps her to meet children's specific care and learning needs and promotes continuity of care.
- The childminder provides an interesting range of activities. Children select resources independently and are motivated to learn. Consequently, children are making good progress.

It is not yet outstanding because:

- On occasion, the childminder introduces lots of ideas and resources in quick succession, which prevents children from engaging fully and exploring their own ideas.
- The childminder's monitoring of children's learning is not sharply focused on identifying their individual styles of learning. Therefore, she does not always fully consider this in her planning of some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow more time for children to explore and learn at their own pace,, to help them develop their concentration skills and enable them to investigate their own ideas fully
- build on the systems to identify and assess children's individual learning styles and consider this information more precisely when planning and organising activities.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home and assessed the impact this has on children's learning.
- The inspector discussed and evaluated an activity with the childminder.
- The inspector held discussions with the childminder. She looked at documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Jemma Hudson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding issues and possible signs that a child's welfare may be at risk. She is confident that she can implement the correct procedures should she have a cause for concern. The childminder carries out robust risk assessments of her environment. This helps to keep children safe. The childminder demonstrates passion for her role and a dedication to her professional development. She successfully reviews her own practice to identify any training that might be of benefit. Parents are very pleased with the care the childminder provides. They comment that children treat the childminder's home as their own and enjoy the wealth of experiences she offers.

Quality of teaching, learning and assessment is good

The childminder offers high levels of support to children during their play. She skilfully follows children's lead and supports their interests. She involves children when planning activities, asking them what they would like to do. This helps children to feel valued and know that their opinions matter. Children are developing a love of books and reading. The childminder encourages children to take an active role in stories. They turn pages and make comments about their favourite pictures. Children enjoy creative experiences. They independently use a range of resources to make pictures of pirates and fairies. The childminder provides high praise when they proudly show her their finished pieces of work. This boosts their self-confidence and self-esteem.

Personal development, behaviour and welfare are good

Children's emotional well-being is successfully fostered. They have positive relationships with the childminder and her family and enjoy spending time with them. The childminder is attentive to the care needs of each child. She encourages children to talk about their families and experiences to help them learn about other people. Children have good opportunities to develop their understanding of healthy lifestyles. Children are independent, such as opening their own lunchboxes and feeding themselves. They benefit from regular play in the well-resourced outdoor environment. The childminder helps children to keep themselves safe. They learn to identify hazards during their play and take managed risks. For example, the childminder provides gentle safety reminders and teaches them how to use equipment, such as a trampoline, safely.

Outcomes for children are good

Children are developing the key skills needed for the next stage in learning and their eventual move on to school. They are confident and independent. Children's personal, social and emotional development is developing well. They are learning to share, take turns and develop secure friendships with other children.

Setting details

Unique reference number	590108
Local authority	Essex
Inspection number	1087156
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	27 February 2014
Telephone number	

The childminder registered in 2000 and lives in Chelmsford. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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