

Childminder Report

Inspection date

25 March 2015

Previous inspection date

26 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a varied range of activities, which capture children's interest and supports their good progress. Consequently, children engage well and are motivated to learn.
- The childminder has a good understanding of her responsibility to keep children safe. She has clear safeguarding procedures in place and knows what to do in the event of a concern about a child's welfare.
- The childminder has strong partnerships with parents, professionals and other early years providers. This has a positive impact on meeting children's needs effectively and improving outcomes for children.
- The children share a close bond with the childminder and her assistant. This supports their emotional well-being and helps them to settle and feel secure.
- The childminder is committed to developing her service. She regularly reflects on her practice and attends training so that she can provide new learning opportunities for the children.

It is not yet outstanding because:

- Although there is a good range of books, the childminder does not maximise all opportunities to engage children in stories and books. Therefore, she is not promoting their literacy development fully.
- The childminder often uses familiar words with the children rather than the correct word. Therefore, children do not always learn how they should sound.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's enjoyment of stories by providing and developing a wider range of books and stories to share with their friends
- support children's language skills further by consistently using the correct words.

Inspection activities

- The inspector observed activities and the quality of interaction between the children, the childminder and her assistant.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector took account of written comments from parents.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's teaching is good. She plans a range of interesting activities and experiences, which cover all areas of learning well. Children access books easily, which successfully develops their interest and supports them to learn new words. However, the childminder does not always extend their interest through additional resources and story-telling activities. Overall, children make good progress in their communication skills, as the childminder repeats words back to them, extending their vocabulary and language. However, occasionally she uses words such as 'fishy', 'ducky' and 'doggy'. This means that for children learning to talk, they do not hear how the correct word should sound. Children enjoy activities that develop their understanding of the world. They plant daffodil bulbs and observe the changes as they grow. Children go on nature walks and learn about hibernation as they help the childminder to put the tortoise away for the winter. The childminder supports children well in their self-care skills. They learn to dress, toilet themselves and use a knife and fork. As a result, children are well prepared for school.

The contribution of the early years provision to the well-being of children is good

The childminder provides a warm and safe environment with accessible toys and resources. Children settle quickly with the childminder and her assistant. They develop strong attachments, behave well and are confident. Children have access to fresh air and exercise as they play in the park and the garden. They enjoy a good range of healthy homemade meals supplied by the childminder. This effectively supports their well-being.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She completes risk assessments at her home and on outings. This helps her to minimise hazards and keep children safe. The childminder oversees her assistant's work and provides them with good support to ensure they meet children's needs well and develop their practice. The childminder has a good understanding of where her focus should be to develop her provision. For example, she is developing her garden to provide a covered area. The childminder attends relevant training, which she uses to improve practice. For example, she uses different behaviour management techniques for younger children, which has helped children to manage their behaviour more effectively for themselves. The childminder keeps parents informed of their child's progress and encourages their involvement in their learning.

Setting details

Unique reference number	560130
Local authority	Wiltshire
Inspection number	842419
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	26 January 2010
Telephone number	

The childminder registered in 1999. She lives in Mere, Wiltshire. The childminder sometimes works with an assistant. She holds a relevant early years qualification.

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