

Childminder report

Inspection date:

13 December 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder has a strong understanding of the skills and knowledge that children should learn. She knows how to plan suitably challenging activities across all areas of learning. The childminder understands that considering what individual children know and can do helps them to make progress.
- The childminder understands that some children may have gaps in their knowledge. She discusses how to identify children with special educational needs and/or disabilities (SEND). The childminder considers how some children need support from external professionals. She knows that working with experts helps to promote the learning of children with SEND.
- The childminder understands that children need to feel emotionally secure. She provides children with a variety of opportunities to understand their feelings. The childminder understands that this helps children to consider how their behaviour affects others. She knows that this helps all children to build relationships. This helps children to feel happy and safe.
- The childminder understands that clear expectations of children's behaviour are important. She knows how to share the rules of her home in a way that children understand. The childminder understands that familiar routines and clear expectations help to support children's emotional security.
- The childminder understands that it is important for children to eat healthily. She plans a nutritious menu and considers how to teach children about foods that are good for them. The childminder explains how she considers children's preferences and allergies when planning her menu. She recognises that this supports children's physical health.
- The childminder discusses the importance of children's language development. She knows that encouraging children to share books and enjoy nursery rhymes helps them to learn new vocabulary. The childminder understands that children who can express their needs have high levels of confidence. She knows how to teach new language in a way that promotes children's fluency.
- The childminder understands how to communicate with parents. She knows that giving parents information about what children are learning is important. The childminder understands that parents need to know the skills children are working on to support them at home, to promote children's learning.
- The childminder describes the importance of regularly reflecting on her practice. She understands that organising professional development opportunities helps to extend her knowledge and skills. The childminder works with her local authority to ensure that her teaching skills continue to develop over time.
- The childminder demonstrates a strong understanding of how to keep children safe. She knows that it is important to regularly check her home for hazards. The childminder reviews her procedures for assessing risk to consider the needs and ages of children in her care. She explains how this promotes children's safety.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	550043
Local authority	Redbridge
Inspection number	10364029
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	22 January 2019

Information about this early years setting

The childminder registered in 2011. She lives in Barkingside, in the London Borough of Redbridge. The childminder operates Monday to Friday, from 8am to 6pm, throughout most of the year. She provides government funded childcare.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- The childminder provided the inspector with a sample of key documentation on request.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector and the childminder discussed how the childminder organises their curriculum to support children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024