

Childminder report

Inspection date	5 August 2019
Previous inspection date	8 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is strong. The childminder knows each child well and uses what she knows to plan interesting and engaging activities that motivate children to learn. She makes accurate assessments of each child to inform their next steps in learning. Children make good progress in her care.
- The childminder talks to the children about good behaviour and the impact their behaviour has on others in different situations. Children begin to show empathy for others. The childminder models good behaviour and has high expectations of children. Her praise and reassurance support teaching children about valuing each other. Children behave very well.
- The childminder is kind and caring. Children respond warmly to her and develop close bonds that support their emotional well-being. They are confident and have high levels of self-esteem. Children have good communication skills and engage in complex conversations with the childminder using high levels of imagination.
- Rigorous risk assessments of the environment ensure that any risks to children are identified and action is taken to minimise them. Children play in a safe and secure environment which is child friendly. They regularly explore the natural environment as they visit local parks and socialise with their peers at groups. Children look at tadpoles and wildlife and explore the changes that occur as they grow.
- Children learn about early mathematics. However, the childminder does not always focus on simple subtraction in everyday play and learning, to help children make the most rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of numbers to challenge their awareness of simple subtraction.

Inspection activities

- The inspector spoke with the childminder and children, and observed their interactions throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She evaluated an activity with the childminder.
- The inspector looked at a sample of policies and documents, including records of progress and suitability checks.
- The inspector viewed all areas of the premises.

Inspector

Yvonne Johnson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms that may indicate that a child is at risk of harm. She is familiar with the local procedures to follow should she have concerns about a child in her care and has completed recent training to update her child protection knowledge. The childminder has developed good partnerships with parents. She regularly engages parents in an evaluation of the childcare and reflects on their views. The childminder is committed to providing children with a full range of experiences that provide them with the skills they will need for their next stage in learning. Daily checks of the environment highlight any issues where she may need to take action to ensure children's safety.

Quality of teaching, learning and assessment is good

The childminder gains information from parents about what children know and can do when they start. She uses children's interests to build on and identify what it is that they need to know next, to move them on to their next stage of learning. She makes accurate assessments of children and measures their progress so that she can plan exciting activities that motivate each child to learn. The childminder considers each child's home experience when providing creative play materials. Children concentrate as they create their own picture of a smiling face. They use a variety of materials, gluing each piece to a paper plate and thinking about 'what next?' Children are pleased when they complete the activity and look forward to taking their picture home. Children explore their imagination as they pretend to be doctors, making others feel better. In the garden they pretend to fill up the toy car with petrol. Children run and climb as they take part in an activity course. They follow instructions, such as 'between the cones' and 'through the hoop'. The childminder models positional language well. Children cheer as they complete the course and want to repeat it.

Personal development, behaviour and welfare are good

Children are confident and self-assured. The childminder supports their emotional and physical well-being exceptionally well. Children learn to take turns and think about their behaviour. They are encouraged in their self-care and independence skills, such as wiping their hands and faces before and after food. Healthy snacks encourage children to consider what is good for them. The childminder regularly attends local groups where the children have opportunities to consider the diversity of people in the community. They look at how different festivals are celebrated and take part in activities from a variety of cultures.

Outcomes for children are good

All children are making good progress and acquire the skills they will need for the next stage of learning and the eventual move on to school. Children count confidently to 10 and beyond as they build a rocket and attach wings 'so it can fly'. They develop good muscle control as they choose small beads and objects and glue these to their pictures. Children show skill in using scissors to cut out shapes in play dough. They manipulate the tools to successfully squeeze the dough into different shapes.

Setting details

Unique reference number	550024
Local authority	Birmingham
Inspection number	10106257
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	8 January 2015

The childminder registered in 2001 and lives in Birmingham. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate qualification at level 3. She receives funding for the provision of early education for children aged three years.

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Piccadilly Gate
Store Street
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M1 2WD

T: 0300 123 4234
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