

Childminder report

Inspection date:

25 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains how she intends to provide a range of activities and resources, including books, games and craft materials. She intends for children to be able to learn outdoors. Children will be able to have access to a garden area that intends to support the development of their physical skills through activities, such as football and basketball. The childminder had a good understanding of how to support and develop children's learning.
- The childminder is committed to providing inclusive care for children from the local school. She describes how she collaborates effectively with parents and teachers to create a safe and stimulating environment for all. She explains how she is attentive to children's individual needs and ensures that the environment accommodates these requirements.
- The childminder recognises the importance of supporting children's developing communication skills. She describes how she supports this by offering opportunities for meaningful conversation with all children. She emphasises the importance of all children feeling valued and respected, such as giving older children the opportunity to play an active role during mealtimes, supporting their younger peers.
- The childminder understands the importance of supporting children's physical and mental well-being. She talks about ensuring children eat a nutritious meal and have opportunity to exercise. In addition to this, she acknowledges that some children require time to relax after a full day at school; therefore, she has created comfortable, quiet areas for them to unwind.
- The childminder is reflective of her practice and the service she provides. She has recently completed mandatory safeguarding training and has a confident understanding of this area. The childminder acknowledges the importance of her ongoing professional development and has plans to undertake further training in the near future to ensure continuous improvement.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	512025
Local authority	Leeds
Inspection number	10380672
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	18
Date of previous inspection	19 June 2019

Information about this early years setting

The childminder registered in 2001. She operates during term time from 7.30am to 8.45am and from 3.30pm to 5.30pm, Monday to Thursday.

Information about this inspection

Inspector

Yvette Brown

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and inspector discussed how the setting organises the provision to meet the needs of children in the early years.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder provided the inspector with a sample of parent feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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