

Childminder Report

Inspection date

12 June 2018

Previous inspection date

16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a welcoming and home-from-home environment. She is professional, organised and has procedures to ensure she promotes children's welfare effectively at all times.
- Partnerships with parents are good. The childminder obtains information about children's interests and starting points in learning from parents. Assessments show that children are working within the typical range of development for their age.
- The childminder provides children with opportunities to broaden their friendship group and develop good social skills. They meet up with other childminders and children at playgroups and during days out.
- The childminder evaluates the service that she provides. She identifies the positive impact on children's learning and where improvements need to be made.
- The childminder knows children well and understands how they learn and develop. She provides good opportunities for children that follow their interests. Children are successfully engaged and motivated to learn.

It is not yet outstanding because:

- The childminder has not yet embedded a focused programme of professional development to extend her knowledge and further enhance the quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the system for professional development to enhance the good practice further and fully support children to reach the very highest levels of achievement.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at the areas of the premises that children use.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Sian Marsh

Inspection findings

Effectiveness of the leadership and management is good

The qualified and experienced childminder has a good knowledge of the child protection procedures to follow should she be concerned about a child's welfare. The arrangements for safeguarding are effective. Policies are shared with parents and they are successfully involved in sharing their views and suggestions to support the childminder's reflective practice. The childminder uses self-evaluation well to review, appraise and enhance her practice. She has developed procedures to monitor children's progress closely. The childminder works effectively with parents and other providers to narrow the gaps in children's learning and progress. Children play safely under the childminder's supervision and guidance. The childminder keeps up to date with essential training, such as safeguarding and first aid, to help keep children safe.

Quality of teaching, learning and assessment is good

The childminder observes and accurately assesses children's development. She uses this information to plan experiences that extend children's learning well. The childminder has a kind and caring approach and interacts purposefully with children during their activities. She supports children's language development well. For instance, younger children enjoy interacting with the childminder as she reads stories to them. They repeat words and copy the childminder's tone as she reads. Children smile at her and demonstrate their interest and engagement. The childminder gives children opportunities to be independent in their play. She knows when to become involved to support, stimulate or extend children's play.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children are clearly happy in the childminder's care and enjoy spending time with her. The childminder is a good role model. She is calm, kind and teaches children to use good manners. The childminder regularly praises children and promotes their emotional well-being effectively. Children develop a good understanding of their local community. They attend a weekly singing session at the local nursery and take regular trips to different playgroups. Children have many opportunities to socialise with others in larger groups. The childminder successfully supports children's physical skills during daily trips to local parks and play areas. She ensures that children learn about their own safety. For example, two-year-old children learn how to cross roads safely on their way to and from the nursery.

Outcomes for children are good

Children progress well from their starting points in learning. They gain the skills they need to help them with the next stage in their learning and their eventual move on to school. The youngest children are confident to communicate their needs with the childminder. Children play with a range of resources and are supported to make choices and follow their interests in their play.

Setting details

Unique reference number	512013
Local authority	Leeds
Inspection number	1103888
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	16 July 2014
Telephone number	

The childminder was registered in 2001 and lives in Morley, Leeds. She operates all year round from 6.45am to 6pm, except bank holidays and family holidays. The childminder holds a level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

