

Childminder report

Inspection date	14 February 2019
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children regularly to identify their interests and to assess their learning and development. She makes good use of information gathered to plan and provide stimulating and challenging activities. Children make good progress from their individual starting points.
- The childminder manages children's behaviour successfully. She explains why certain behaviour is unacceptable and she uses praise well to support positive behaviour.
- The childminder has good knowledge of how to improve her practice and has set achievable targets to build ongoing improvements.
- The childminder works well with parents. She gives them regular updates on their children's progress. She liaises effectively with parents to support children's development.
- Although children have daily outdoor play experiences away from the setting, the childminder has not explored ways to make the most of her facilities to enhance the all-round development of children who prefer to learn outdoors.
- The childminder has not made children aware of the benefits of their current healthy routines, such as eating nutritious meals and taking daily physical challenges.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the outdoor provision further to enhance all-round learning of children who prefer to learn outdoors
- increase children's understanding of the benefits of their healthy routines and physical exercise.

Inspection activities

- The inspector observed an activity carried out by the childminder and discussed children's progress.
- The inspector viewed the premises with the childminder.
- The inspector observed the interaction between childminder and children, and spoke with the children when appropriate.
- The inspector looked at some documentation and held a discussion with the childminder.

Inspector
Jenny Beckles

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has good knowledge of procedures to follow should she have concerns about a child's well-being. She prioritises children's safety by carrying out regular safety checks of all areas of her home, toys and resources, to reduce the risk of accidents. The childminder has a qualification in childcare at level 3 and is motivated to continue to develop her skills. For instance, she attended a course on developing children's communication and language skills, which led to more-effective use of visual resources to support children in this area of their learning. The childminder reviews her work regularly, including evaluating the effectiveness of her planning and assessment to improve outcomes for children. She tracks children's progress closely to readily identify and provide support to children needing additional help.

Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills successfully. For example, she reads children's favourite stories and responds well to their spontaneous comments. The childminder teaches children good early mathematical skills. For instance, children learn to sort and group coloured objects and to count. She supports children's understanding of the world effectively, for example by teaching children names and features of different types of mini-beasts. Children have good opportunities to develop their creative skills in various ways, such as by using play dough to make three-dimensional models.

Personal development, behaviour and welfare are good

The childminder has strong, warm relationships with children. She gets to know children well, including their likes, dislikes and home-care routines. The childminder uses this information to provide familiar activities which the children enjoy. Children have good safety awareness. For instance, the childminder teaches the children about the dangers of climbing on furniture and explains how to behave with care and caution when crossing the road. Children gain good independence skills. They learn to wash their hands at appropriate times and to tidy away toys once they have used them.

Outcomes for children are good

Children are confident and motivated to learn. They communicate well and have a growing vocabulary. Older children operate simple technology independently. They learn to respect themselves and others from different racial and cultural backgrounds. Children share and take turns well, and younger children are supported effectively in this area. They learn valuable skills to support the next stage of their learning.

Setting details

Unique reference number	510975
Local authority	Richmond Upon Thames
Inspection number	10065586
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 December 2015

The childminder registered in 1997. She lives in Twickenham in the London Borough of Richmond. The childminder provides care for children on each weekday from 7.30am to 6.30pm, all year round, except on public bank holidays. The childminder has a qualification in childcare at level 3. She receives funding for free early years education for children aged two, three and four years.

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