

Childminder Report

Inspection date

1 December 2015

Previous inspection date

28 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans challenging activities which help children make good progress from their starting points. She assesses children's abilities accurately and plans well for their individual needs.
- Partnerships with parents and other providers are strong. The regular sharing of information provides continuity for children and successfully involves parents in supporting their child's learning.
- The childminder offers lots of praise and encouragement, and promotes children's emotional well-being effectively. Children are motivated to play and learn.
- The qualified childminder regularly updates her teaching practice and knowledge. She identifies useful courses to help her to maintain positive outcomes for children.
- The childminder promotes children's safety effectively. Children gain an awareness of keeping themselves safe through a variety of activities and discussions.

It is not yet outstanding because:

- The childminder has increased the mathematical resources since her last inspection. However, she does not use them consistently to best effect to help children develop fully their early mathematical skills.
- Younger children are not always encouraged to develop their self-care skills and independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early mathematical skills
- encourage younger children to build on their developing independence and self-care skills.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector examined policies, documents and children's records.
- The inspector read feedback from parents to gain their views.
- The inspector observed the childminder and children during play, and spoke about children's progress.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the requirements and implements them well. Safeguarding is effective. The childminder completes training to keep her safeguarding knowledge up to date. She knows what would give her concerns for a child's welfare and the procedures to follow in such an event. The childminder monitors children's progress effectively and shares her findings with parents so that they can support their children at home. She values and incorporates the views of parents and children as part of her self-evaluation process. The childminder considers what works well and what improvements to make to help maintain good outcomes for children. For example, the childminder chose to attend training to make changes to her planning process, and keeps up to date with changes in legislation. Parents state that they are very pleased with the service the childminder provides.

Quality of teaching, learning and assessment is good

Children make good progress in their learning and development. The childminder keeps a close check on the progress children make. She makes meaningful observations and assessments to plan carefully for their individual needs. The childminder encourages children to learn new vocabulary. For example, she repeats words and they copy them successfully, building their language skills well. Children develop a love of books and enjoy sharing stories with the childminder. Children gain good physical skills through a range of activities. For example, they develop their hand-to-eye coordination during creative activities. They explore moving toys and develop larger physical skills as they play at local parks. Children develop good social skills and mix with others when attending different groups with the childminder. Children are prepared well for the next stage in learning.

Personal development, behaviour and welfare are good

Children play happily with confidence and have lots of fun, while making choices in their play. They show they are comfortable in the childminder's care, forming positive relationships with her. Her kind and caring approach helps children to settle quickly and promotes their emotional well-being effectively. Children enjoy healthy meals and have daily opportunities for outdoor exercise. Children behave well. They develop a good awareness of people's similarities and differences through a variety of activities.

Outcomes for children are good

All children make good progress. They gain confidence in their abilities and so are ready to learn. Older children develop good literacy skills; for example, they learn to recognise and write their names in readiness for going to school.

Setting details

Unique reference number	510975
Local authority	Richmond upon Thames
Inspection number	826244
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	28 November 2011
Telephone number	

The childminder registered in 1997. She lives in Twickenham, Middlesex. The childminder works from Monday to Friday for most of the year. The childminder has a relevant early years qualification at level 3.

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