

Childminder report

Inspection date:

18 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to provide a suitable curriculum and learning opportunities for children when they attend. She understands how to monitor children's development and plan for their individual needs and interests.
- The childminder has high expectations for children's behaviour. She discusses how she will use suitable strategies to manage children's behaviour. The childminder knows how to help children to develop respect for each other, build strong relationships and learn to share. She understands how to help children to develop their confidence and independence in preparation for the next stage of their learning.
- The childminder has a good understanding of how to safeguard children. She is aware of the possible signs of abuse and understands how to report concerns to relevant agencies. She is also aware of the procedure of what to do if an allegation is made against herself or a member of her household. The childminder completes regular risk assessments for outings and all areas used by children to help keep them safe.
- The childminder understands the importance of working in partnership with parents. She explains clearly how she shares information about children's daily routines and keeps parents up to date with their children's progress.
- The childminder is well motivated and continues with her professional development to improve her knowledge and skills. She regularly evaluates her practice and plans ways in which to improve this.
- The childminder demonstrates how to promote children's health and well-being. For example, she understands the importance of providing children with healthy and nutritious food and ensuring that they are active outdoors each day. She understands how to meet children's individual needs to help them feel emotionally secure and ready to learn.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	510942
Local authority	Richmond Upon Thames
Inspection number	10308105
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	10 to 11
Total number of places	6
Number of children on roll	2
Date of previous inspection	19 March 2018

Information about this early years setting

The childminder registered in 1996 and lives in Hampton in the London Borough of Richmond. The childminder operates all year round, from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays.

Information about this inspection

Inspector

Becky Phillips

Inspection activities

- The was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of her setting.
- The inspector held discussions with the childminder to establish her knowledge of the requirements for the early years foundation stage.
- The inspector reviewed documentation, such as evidence of relevant training. For example, the childminder's paediatric first-aid certificate.
- The inspector visited parts of the house used for childminding. She discussed how the childminder keeps the premises safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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