

Inspection report for early years provision

Unique reference number	510942
Inspection date	02/07/2012
Inspector	Cathy Hill
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder registered in 1996. She lives with her husband and child, aged 16 years, in a house situated close to Hampton in the London Borough of Richmond. Local schools, parks and bus routes are within walking distance. Children have access to the entire home with an enclosed garden for outdoor play. The family has two cats. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She may care for a maximum of four children aged under eight years at any one time; of these, three children may be in the early years age group. Currently, there are no children on roll.

The overall effectiveness of the early years provision

The childminder confidently demonstrates how she effectively organises her practice to meet children's learning and welfare needs. She appreciates the individuality of children and understands how they learn at different rates. She intends to observe and monitor children's learning and keep records of their progress. The childminder understands the importance of providing children with age appropriate toys and activities to help their all round progress. She would support children in developing their skills through play based activities both inside and outside the home. For example, she plans to take children to playgroups and music sessions to develop their social and creative skills. At home children will have equal opportunity to choose from a wide variety of toys to promote their development. For example, by using construction toys to develop their designing, making and problem solving skills.

The childminder has recently updated her safeguarding knowledge through training and has a secure understanding of safeguarding children's welfare. When minding, she checks her home on a daily basis for safety and maintains risk assessment records for both her home and outings. The childminder has a positive attitude towards providing an inclusive service. She teaches children to be kind and to treat one another with respect. She has a variety of resources to develop children's understanding of diversity. The childminder understands the importance of working in partnership with parents and any others involved in children's care and education. She would share her policies and procedures with parents and would display information for them in her home.

Testimonials on file from parents of previously minded children positively praise her care and reliability. The childminder maintains a clean home environment. She strongly believes in teaching children about healthy lifestyles through the provision of a healthy, balanced diet and regular exercise. She would teach children about safety, for example, on outings she would help them learn about road safety. The childminder intends to evaluate her practice through discussion with parents and has a positive attitude towards continuous improvement. She keeps up to date with early years practice through reading relevant publications and has booked to

attend food hygiene training. She has addressed all recommendations made at her last inspection which related to documentation, resources and safeguarding. She has updated her complaints procedure, obtained more resources for babies and updated her knowledge of safeguarding. She intends to practise fire drills regularly with children to help them develop a strong awareness of how to keep themselves safe in the home.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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