

Childminder Report

Inspection date

26 April 2016

Previous inspection date

26 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is consistently of a very high standard. The well-qualified and experienced childminder encourages playful learning exceptionally well as children explore her home with confidence.
- The childminder is highly effective at using her observations and assessments to monitor children's progress. She identifies quickly any areas where children are excelling or require extra support, and works very closely with parents to help all children make the best progress possible.
- Children are well prepared for their move to new settings and school. They know what to expect and are equipped with the necessary skills and confidence to flourish.
- The childminder provides an outstanding environment for the children. They are motivated learners, making choices from an extensive range of enjoyable and exciting resources that significantly enhance their learning.
- Children develop exceptional social skills. They benefit from everyday trips that are turned into learning experiences. This includes visiting shops with shopping lists they have made and developing numeracy skills when counting out their money and change.
- Parents are extremely complimentary about the childminder's practice. They comment that her service is 'exemplary' and that children 'thoroughly enjoy their time with her' and 'do not want to leave'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the range of inspirational outdoor play experiences to enhance children's learning and development, particularly for those who enjoy learning outdoors.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector observed staff interactions with children during their indoor and outdoor play activities, as well as their snack routine.
- The inspector sampled various documents, including children's learning records, the childminder's self-evaluation form, risk assessments and a selection of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of her responsibility to protect children and keep them safe. The childminder has extremely strong partnerships with parents that greatly benefit children. She shares and seeks a wealth of information about children's achievements, ensuring there is continuity in their care and learning. The passionate childminder evaluates the service she provides superbly, taking into account the views of parents and children. She strives to make continuous improvements to her provision. For example, she has recently updated her outdoor space, and plans to continue developing this to provide new and interesting learning experiences for children.

Quality of teaching, learning and assessment is outstanding

The inspirational childminder is enthusiastic in her work and continually finds new ways to maintain outstanding teaching, such as through regular training courses. She provides a superb range of high-quality and challenging activities and resources that children thoroughly enjoy, and that extend their learning. For example, young children confidently and quickly, name and match complex shapes together as they play, demonstrating an excellent awareness of space and positional language for their age. The childminder supports children's communication and literacy skills extremely well. For example, she constantly engages in discussions with children, asking age-appropriate questions very skilfully to check their understanding and extend their learning.

Personal development, behaviour and welfare are outstanding

Children grow in confidence, building exceptionally warm and close relationships with the childminder. Their welfare and personal development are central to the childminder's practice. Children feel safe and secure, and go to the childminder for reassurance and cuddles during their play. The childminder is highly successful in promoting good manners, sharing and showing consideration for others. Children thoroughly enjoy their time in the setting, participating with huge enthusiasm in the activities provided. Children develop an excellent understanding of how to keep themselves safe, from an early age. For example, they share why it is important not to climb on furniture, and talk through why they practise the fire procedure.

Outcomes for children are outstanding

Children are very happy and independent learners. They have a positive attitude to trying more challenging and complex tasks. For example, young children keep trying when they are building and putting toys together; they are encouraged to do it themselves and gain a high sense of achievement when finished. All children make exceptional developmental progress and are extremely well prepared for school.

Setting details

Unique reference number	510927
Local authority	Richmond upon Thames
Inspection number	826243
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	26 January 2012
Telephone number	

The childminder registered in 1992. She lives in Twickenham, Middlesex, in the London Borough of Richmond upon Thames. The childminder offers care Monday to Friday from 7.30am to 6pm, all year round, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

