

Childminder report

Inspection date:

13 September 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children enjoy the time they spend with the childminder who provides a warm, caring and safe environment. They build secure attachments with the childminder and are happy and settled. Children enjoy learning and confidently explore the easily accessible resources, indoors and outdoors. The childminder uses her observations of children as they play to help her plan for the next steps in their learning.

Children have great fun exploring outdoors, such as playing with the 'Pasta Fun Factory'. They show good control as they fill, empty and transfer the dried pasta from container to container. This helps to introduce children to the concept of when something is 'full' or 'empty'. The childminder provides some small tools which she knows will help support children's physical abilities further. For example, young children show perseverance as they use spoons and scoops to pick up and transfer the pasta shapes.

The childminder had a period of closure during the COVID-19 pandemic. She reassessed children's development on their return and identified that some children required extra support with their speech. She organised specific activities to support children's language development, working closely with parents to help the children catch up in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder works closely with parents to find out what children can do when they first start. She uses this information effectively to help children settle quickly and identify what children need to learn next. Children are supported well to make good progress in their learning and development in relation to their starting points.
- Children behave well. They listen to the childminder and happily cooperate to tidy away toys before snack time. The childminder helps children to manage their behaviour, such as using their 'kind hands' with others. This teaches children to be considerate of each other and to play together nicely.
- The childminder interacts well with children. She continually models language and introduces new words to help support children's developing vocabulary effectively. However, at times, the childminder does not consider how she could further extend this to involve children in songs and rhymes to develop their learning further.
- Parents speak positively about the childminder. They comment how their children have grown in confidence and come on in leaps and bounds since attending the childminder's setting.
- The childminder provides a varied range of creative play activities. Young

children enjoy experimenting with mark-making tools to draw marks on paper and explore the different colours. However, at times, planned activities do not fully support the understanding of all children in order to help their individual learning as well as possible.

- Children are provided with good opportunities to build on their physical skills through the challenging play activities offered by the childminder. For example, young children take care as they develop their balance and coordination skills on the balancing planks. The childminder is alert to the safety of the children and stays close by to offer reassurance and a helping hand when needed. This helps children gain confidence in their abilities.
- Children use their imagination well. They become absorbed in their play as they make pretend meals and give a 'cup of tea' to the childminder. They delight at washing the baby dolls, drying them and putting them to sleep.
- The childminder continues to reflect on ways to improve her provision. For example, she changed the surface of the outdoor play space to enable children to use the area more. The childminder links closely with her early years advisor and other childminders for new ideas to help her support children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has completed safeguarding training and understands her responsibilities to protect children. She knows the signs that may indicate that a child is at risk of harm. The childminder is clear about the procedures to follow and who to contact should a concern arise about a child's welfare. The childminder continues to risk assess the play areas and ensures the premises are secure, to help keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make greater use of opportunities to encourage children's interest in sounds, songs and rhymes more
- consider the organisation of planned activities to fully support all children's participation and extend their understanding and development further.

Setting details

Unique reference number	510845
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10234585
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 November 2016

Information about this early years setting

The childminder registered in 1997. She lives in the Oakdale area of Poole in Dorset. The childminder offers care from 7.30am to 5.30pm on Monday to Friday. The childminder is qualified to level 3 in childcare and education.

Information about this inspection

Inspector

Dinah Round

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The childminder explained how her early years provision is organised. The inspector held a learning discussion with the childminder on how she supports children's learning and development.
- The inspector spoke to the children at appropriate times during the inspection.
- A range of documentation was reviewed, including suitability checks and paediatric first-aid qualifications.
- The inspector took account of parents' views about the childminder's setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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