

Childminder report

Inspection date:

11 July 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

The childminder plans her provision with great care and attention to detail. She creates a highly stimulating environment where all children thrive. Children form exceptionally strong bonds with the childminder and any assistants she works with. They express their delight when they join in with their games. During a re-enactment of 'The Three Little Pigs', children laugh and engage with enthusiasm as the role of the 'Big Bad Wolf' is brought to life.

All children progress extremely quickly from their starting points. The childminder plans an extensive curriculum with a sharp focus on children's language and independence. Children very rapidly become confident communicators. When riding bikes around the garden, they tell the childminder, 'Beep, beep, I need to come past.' Children approach activities with great enthusiasm. They show incredible persistence as they try repeatedly to build a tower and clap their hands with delight when they succeed. The childminder consistently praises children's efforts. They display high levels of self-esteem.

Children very much enjoy the wide variety of home-made meals and snacks. At lunchtime they ask for second and third helpings. Children understand how to stay safe and healthy. They know that they must wear sun hats in sunny weather and tell the childminder, 'I'm going in the shade.'

What does the early years setting do well and what does it need to do better?

- The childminder provides a wonderfully varied and structured educational programme. Activities are well planned to promote the next steps in children's learning. Resources are attractively presented to inspire children's curiosity and enthusiasm for learning.
- The childminder knows each child extremely well. She uses her vast experience and knowledge of child development to focus sharply on providing the best possible outcome for every child. The childminder assesses children's progress effectively. This ensures that any gaps in children's development are very quickly identified. The childminder is able to direct parents to local resources should children require extra support.
- The childminder carefully ensures that children of all abilities are included. She cleverly differentiates activities to make sure every child can participate. Children have immense fun helping the childminder to retell stories with puppets. While the older children confidently count the different animals in the book, the childminder encourages the youngest children to name the animals and make their sounds.
- Children enjoy very many exciting outings and adventures. The childminder plans trips to museums and local attractions that inspire children's interest and

curiosity. She skilfully utilises local parks and open spaces, where she supports children to develop their physical skills. These rich experiences support children's understanding of nature, people and communities beyond their own.

- Children's language develops extremely quickly. The childminder is incredibly skilled at developing children's language. Through her interactions with children she builds a language-rich environment and exposes children to a wide vocabulary. She models the correct pronunciation of words. The childminder expertly uses children's love of songs to support their rapid language development. Children have great fun singing their favourite songs into the karaoke machine and listening as their own voices are amplified.
- Children demonstrate excellent social skills. They show care and consideration for their peers. For example, they hand their friends their water bottles and remind them to take a drink. The childminder expertly helps children to manage their feelings. When children become upset, the childminder encourages them to 'make a big sniff' to control their breathing and calm themselves. Children are extremely well behaved.
- The partnership with parents is exceptionally strong. Parents report that the childminder works very closely with them to meet children's needs, for example ensuring that children's dietary requirements are properly met. The childminder offers an extended settling-in procedure. She gathers extensive information about children and their families, which she uses extremely effectively to ensure that she meets every child's needs. Children settle very well and demonstrate high levels of confidence and self-esteem.
- The childminder forms an extremely effective team with any assistants who work with her. They work very well together so that children always receive focused adult support. The childminder encourages her team to undertake regular and varied training alongside her to keep their knowledge and skills up to date. This ensures that children receive the very best support for their learning and welfare.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	510740
Local authority	Greenwich
Inspection number	10388677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	9
Date of previous inspection	23 July 2019

Information about this early years setting

The childminder registered in 1997 and lives in Blackheath, in the London Borough of Greenwich. She operates her service from Monday to Friday, 8am to 6pm. The childminder works with an assistant.

Information about this inspection

Inspector

Anita Rickaby

Inspection activities

- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- The childminder spoke to the inspector about the children's learning and development, with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and the children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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