

Childminder report

Inspection date	21 November 2018
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder establishes outstanding relationships with children. They are extremely happy, confident and settled. Children have an excellent level of self-esteem.
- The childminder establishes good partnerships with other early years professionals. For example, she regularly shares new activity ideas with other childminders.
- Children have good opportunities to develop their imagination. For instance, they enjoy a wide range of role play, such as playing the role of 'mum' and 'dad'.
- The childminder closely tracks and monitors children's individual progress. This enables her to identify any gaps in their development promptly. She provides children with good support to help them close the gaps and quickly catch up in their learning.
- Children have good opportunities to develop their early writing skills to support their future learning. They are confident to give meaning to marks they make.
- The childminder ensures that she keeps up to date with new ideas and is keen to build on her skills and knowledge even further. For instance, she regularly carries out independent reading and research to learn about early years updates.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage parents to share children's achievements at home more consistently.
- The childminder does not make the most out of opportunities for children to explore the natural world even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share more information about children's achievements at home, to enhance the consistency of care and learning even further
- extend opportunities for children to explore and investigate the natural world more extensively.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation, including a sample of the policies and procedures.
- The inspector spoke to the childminder, children and parents, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her practice. For example, she reflects on the day's events and how well they have interested children to learn. She uses her findings to support her future activity plans. She takes into careful consideration the views and ideas of children in daily discussions. This helps keep children engaged and motivated to learn. Safeguarding is effective. The childminder has a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes knowing who to contact to seek additional advice and how to report and follow up potential concerns. Children learn how to keep themselves and others safe. For example, they learn how to cross the road safely on daily walks in the community.

Quality of teaching, learning and assessment is good

The childminder effectively helps prepare children for their future move on to school. They gain good early reading skills. For example, children have a keen interest in a wide range of reading materials and recognise their name with confidence. The childminder skilfully builds on children's interests. For instance, children who enjoy dancing, go to music sessions weekly. Children who have a keen interest in animals, go on to read books about animals and visit wildlife parks. The childminder supports children to develop very good communication and language skills. She asks consistently high-quality, thought-provoking questions and gives children time to think and then respond.

Personal development, behaviour and welfare are outstanding

The childminder is an inspirational role model. Children are extremely polite and their behaviour is impeccable. Children gain excellent physical skills. For example, they negotiate more complicated equipment, like rope swings and climbing walls with great confidence. Children develop an extremely good understanding of the importance of healthy eating. They have an extremely active role in making healthy shopping lists and going to purchase the produce for mealtimes. Children gain an excellent level of respect and understanding of other people's similarities and differences. For example, they learn about other religious beliefs, such as the Jewish culture and Jehovah's Witnesses traditions.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children develop good early mathematical skills to support their future learning. For instance, they confidently count as they play. Children show a good sense of care for the environment. For example, they participate in litter picking activities in the local community. Children are excited to help care for the childminder's dogs and they maturely follow the rules of how to care for them and handle them safely.

Setting details

Unique reference number	510602
Local authority	Greenwich
Inspection number	10072978
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	13 January 2016

The childminder registered in 1999 . She lives in Abbey Wood, in the London Borough of Greenwich. The childminder cares for children Monday to Friday from 7.30am to 6pm, all year round.

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