

Childminder Report

Inspection date

2 December 2016

Previous inspection date

31 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a suitable knowledge of the indicators that children may be at risk from extreme views and ideas. There are no written policies relating to safeguarding children and complaints. This is a breach of the Childcare Register.
- The childminder's quality of teaching is variable. She does not consistently provide suitably challenging activities to children to help them make the best possible progress.
- Self-evaluation is not effectively used to identify all weakness in practice. For example, children do not have a wide range of opportunities to develop and extend their independence skills to help prepare them for the next stage in their learning.

It has the following strengths

- Children enjoy their time with the childminder, who knows them well. Children are happy and content in her care, which helps to support their emotional well-being.
- Children behave well and develop good social skills. They enjoy the company of others and communicate freely with their friends and adults.
- Partnerships with parents are positive. The childminder shares information regularly about what children have done during the day and their achievements. This helps to provide continuity in their care.
- Children develop their understanding of the world around them. For example, they grow their own vegetables and visit a range of local amenities such as a castle and the beach.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge and understanding of current safeguarding matters and legislation	02/01/2017
■ improve the quality of teaching to provide children with suitably challenging activities to help them make consistently good progress	02/01/2017
■ keep and implement a written statement of procedures to be followed for the protection of children	02/01/2017
■ keep a written statement of procedures to be followed in relation to complaints.	02/01/2017

To further improve the quality of the early years provision the provider should:

- make greater use of self-evaluation to identify and address weaknesses in practice and raise outcomes for children further
- build on all opportunities to help children develop and extend their independence skills.

Inspection activities

- The inspector observed the childminder and children as they played, and talked with them at appropriate times during the inspection.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation including suitability checks, children's records and a selection of written policies.
- The inspector took note of parents' written views.
- The inspector viewed areas of the house and garden used for childminding.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not make effective use of self-evaluation to help identify weaknesses in practice and breaches of the legal requirements. For example, she does not have written safeguarding or complaint procedures, as required. In addition, the childminder has not stayed fully up to date with changes to safeguarding legislation and practice. However, she knows the signs which would indicate that a child is at risk of harm and understands her responsibility to report any concerns about children's safety and welfare. Safeguarding is effective. The childminder completes risk assessments to help her identify any hazards and minimise risks for children. She takes some steps to develop her knowledge and skills. For example, training has helped develop the range of healthy, balanced snacks the childminder provides.

Quality of teaching, learning and assessment requires improvement

The childminder seeks information from parents about what their children know and can do when they start. She observes and assesses children's play and plans activities which interest them. However, at times, activities lack challenge and the childminder does not use her teaching skills effectively to stretch and extend children's learning. She supports children's communication development. For example, the childminder talks to them while they play and introduces new words. She teaches children mathematical terms. For example, she talks about trains being 'too big' and 'too long' to go through the tunnel. The childminder works with other settings children attend. This helps to provide a consistent approach to supporting children's care and learning.

Personal development, behaviour and welfare require improvement

The childminder does not consistently support children's independence skills and provide opportunities for them to do things for themselves. For example, she is sometimes too quick to wipe their hands and faces after eating, and does not make effective use of the opportunity to let them try. Children are not fully able to choose resources and lead their own play. However, they enjoy opportunities to experience and learn about the differences and similarities in the wider world. For example, they visit social groups and the library.

Outcomes for children require improvement

Children learn some skills to help prepare them for the next stage in their learning. However, activities and learning experiences do not consistently challenge children to help them make further progress. Children behave well, learn good manners and understand the importance of sharing and taking turns. They enjoy physical exercise and take part in activities outside such as throwing rings and visiting local parks.

Setting details

Unique reference number	510585
Local authority	Hampshire
Inspection number	1061606
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	31 January 2013
Telephone number	

The childminder registered in 2000. She lives in Portchester, Hampshire. The childminder provides care Monday to Friday from 8am to 5.30pm throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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