

Childminder report

Inspection date	12 December 2018
Previous inspection date	1 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and experienced and offers a welcoming, home-from-home environment. She is organised and has clear procedures to ensure she promotes children's welfare effectively at all times.
- The childminder has a lovely rapport with the children and speaks to them in a gentle manner. The childminder supports children to manage their own behaviour. They understand the needs of others and know how to share and take turns. This supports children's emotional well-being successfully.
- The childminder provides opportunities for children to enjoy fresh air and exercise on a daily basis. She organises regular outside activities, such as visits to local groups, libraries and parks and meetings with other childminders. This helps children to develop good social skills and an understanding of their community.
- Partnerships with parents are good. The childminder engages in open, two-way communication with parents to ensure all care routines and learning opportunities are discussed.
- Self-evaluation is effective, accurately identifying the strengths of the provision and aspects for improvement. The childminder receives complimentary feedback from parents about the care she provides and the progress their children make.
- The childminder does not fully consider ways to encourage all parents to share more information about their children's achievements at home and use this to strengthen activity planning.
- The childminder does not focus sufficiently on her professional development to include opportunities to enhance good practice and fully support children to reach the highest levels of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to encourage all parents to share more information about their children's achievements at home and use this to strengthen activity planning
- extend the system for professional development to include opportunities that enhance good practice and fully support children to reach the highest levels of achievement.

Inspection activities

- The inspector had a tour of the premises with the childminder. She observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked at a range of documents and checked evidence of the childminder's qualifications and the suitability of all adults living in the premises.
- The childminder spoke to parents and took account of their views expressed in written correspondence.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes regular safeguarding training. She is confident in her knowledge of the signs of abuse and knows how to report possible concerns. The childminder is aware of the duty to prevent children from being drawn into situations that may put them at risk of harm. She uses robust risk assessments to ensure that the environment is safe and suitable for children of all ages, including the places she takes them to. The childminder has good relationships with parents. Parents are very positive about the service that is provided. They particularly appreciate the childminder's flexible approach, which helps to provide continuity in care for children.

Quality of teaching, learning and assessment is good

The childminder effectively observes and assesses children's progress. She provides a good range of age-appropriate resources that match their interests. Children make choices and they are motivated to learn as they move around the room choosing what they play with. The childminder gathers detailed information from parents before their child starts about what they already know and can do, overall. The childminder uses the information gained from these well to plan experiences for children that are enjoyable and interesting. The childminder has a kind and caring approach and interacts purposefully with children during their activities. She supports children's language development well. For instance, children enjoy interacting with the childminder as they play with dough and paint pictures. The childminder teaches children colour names and supports them to count.

Personal development, behaviour and welfare are good

The childminder uses plenty of praise that helps to promote children's positive behaviour. Children behave well and learn to share and take turns. The childminder is a positive role model and helps children to develop strong friendships with each other. Children learn about the importance of living a healthy lifestyle. For example, the childminder talks with them about eating healthy foods, such as fruit. She encourages children to wash their hands after playing and before eating. This helps to support good hygiene practices. The childminder ensures that children learn about their own safety. For example, two-year-olds learn how to cross roads safely on their way to and from groups and on the school run.

Outcomes for children are good

Children make good progress in their learning and development and acquire the key skills required for their eventual move to school. They are confident, independent and active learners as they make marks with paint and learn to count. Children are imaginative as they play with small-world characters. They are enthusiastic learners who are eager to take part in activities. Children explore the environment and make choices about their play. Younger children show an interest in the role-play kitchen and pull themselves up on furniture.

Setting details

Unique reference number	510468
Local authority	Coventry
Inspection number	10070170
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	1 June 2015

The childminder registered in 1996 and lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a level 3 qualification.

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