

Inspection date	29 January 2015
Previous inspection date	16 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is fully involved in children's play, interacting and encouraging their learning. She asks probing questions that make them think, which enhances their language development very well.
- The childminder sets realistic expectations of the children and manages behaviour effectively to help them develop an understanding of right and wrong. Children are polite, friendly and learning to take turns and share.
- The childminder establishes good partnerships with parents, and strong links with other professionals and early years providers, to promote progression and continuity of learning and care.
- Children are cared for in a warm and welcoming environment and good measures are in place to promote their safety. The childminder routinely carries out risk assessments and she has a good knowledge and understanding of safeguarding procedures.

It is not yet outstanding because:

- The childminder does not always use the garden to best effect so that children fully extend their learning experiences in the outdoor environment.
- Young children do not always make independent choices from the very good range of resources because sometimes toys and equipment are not as easily accessible to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of the garden to further support children's learning in the outdoor environment
- strengthen opportunities for younger children to be able to make choices about their play more consistently, for example, by using photographs so that they can see all of the resources that are available to them.

Inspection activities

- The inspector observed activities taking place in the living room.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector took account of the views of written feedback from parents.
- The inspector looked at children's observation and assessment records, the register of attendance and children's records.
- The inspector checked evidence of suitability of all members of the household, the childminder's qualifications and her self-evaluation and improvement plan.

Inspector

Hazel White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children's learning is supported well because the childminder has a good knowledge of their interests and individual needs. Parents share information about children's achievements at home. Consequently, there is a shared approach to children's learning. The childminder monitors and uses observations to plan for children's next steps and consequently, they are prepared well for their move on to school. A wide variety of toys and activities are set out each day. However, some resources are stored in cupboards that are not as easily accessible to young children. Although they can ask for specific toys and activities, this means children are not consistently making their own choices. The childminder's willingness to join in makes learning fun. She uses routines to encourage children to think and extend their learning. For example, she asks them to count items and say what colours they are. Children use programmable toys with confidence, experimenting with the light box and waving torches in the dark den. Children ride wheeled toys confidently; however, the garden is not always to best effect to fully extend children's experiences in the other areas of learning.

The contribution of the early years provision to the well-being of children is good

Children warm make relationships with the childminder, engaging in play and conversation with her. Parents provide good information to ensure children's individual needs are known. The childminder encourages good behaviour through praise and by reinforcing boundaries. Children learn to share and take turns and good manners are effectively promoted. Children are regularly reminded about playing safely and they take part in fire drills and practise road safety. They develop good physical skills as they go on local walks and use climbing equipment in parks. Children enjoy meeting other children in group situations and the childminder plans activities around different festivals to develop their understanding of the wider world. This prepares children well for moving on to pre-school or school. Children develop independence skills as they change shoes and clothes as they go in and outside. They are encouraged to learn about healthy eating and are offered a good range of healthy snacks to develop their tastes.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of how to protect children in their care. She follows safeguarding procedures and knows who to contact if she has a child protection concern. All adults who live in the household have completed suitability checks to ensure children's safety. Children are protected against potential hazards by the alertness of the childminder. She effectively risk assesses her home, including the outings that children enjoy. The childminder monitors and evaluates her practice. She has clear aims for improvement and the views of parents and children are used to further assist her in identifying areas for future improvement. The childminder has an effective partnership with parents ensuring that information is shared well. She makes strong links with other local early years settings to provide wider learning opportunities for the children.

Setting details

Unique reference number	510452
Local authority	Coventry
Inspection number	855590
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 January 2009
Telephone number	

The childminder was registered in 1985 and lives in Coventry. She operates all year round from 7.30am to 5.30pm, Monday to Thursday and from 7.30am until 4.30pm on Fridays, except bank holidays and family holidays.

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