

Childminder report

Inspection date:

3 August 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children come to this vibrant setting happily and are greeted lovingly by the childminder. From the beginning of the day, children show excellent levels of independence and concentration during routine activities. They help prepare healthy snacks while discussing oral health and the effect food has on their well-being. Children's behaviour and attitudes to learning are exemplary. They confidently explore, investigate and select resources to extend and elaborate on their play, with continuous support from this highly knowledgeable childminder. There is a strong focus on caring for and supporting each other with kindness and excellent manners. Children learn to persist, despite encountering difficulties, keep practising and find solutions. This helps children to build their resilience and self-esteem significantly.

The quality of teaching is outstanding. The ambitious and commendable curriculum provides rich, varied experiences for children based on their current interests. For example, children recently visited the Coventry Watch Museum Project where they learned about the city's history. They experienced the awe and wonder of antique clocks. Children's current needs and next steps are the utmost priority to the childminder. She works closely with local school teachers and parents to ensure children achieve their full potential. Children feel incredibly secure in their learning. They are exposed to and develop rich language skills which they successfully use to demonstrate what they are learning.

What does the early years setting do well and what does it need to do better?

- The partnership with parents is consistently outstanding. Parents compliment the childminder on her devotion and passion. They acknowledge her sharp focus on supporting and encouraging children to achieve. Many parents have used the childminder's provision for many years. They find her inspiring and highly skilled.
- The childminder knows children's personalities and their parents incredibly well. She prioritises their physical and mental well-being above all her activities. This helps children to feel safe and secure in her care, and always ready to learn.
- The childminder has developed a consistent and securely embedded curriculum across all areas of learning. She firmly understands learning intentions and provides a wide array of experiences that help children to build the knowledge and skills for their future learning. Children consistently learn new vocabulary and new concepts. They remember what they have been taught and apply their new knowledge appropriately.
- The childminder is an excellent role model. For example, she demonstrates to children how practise may help them achieve more and how important it is to recognise and celebrate their progress. Children are confident and resilient. They are happy to make attempts and do not worry about getting something wrong

because they know they can try again.

- The childminder challenges children with prompting questions and encourages critical thinking during routine activities. This helps children to become skilful communicators, making them able to discuss complex concepts with the childminder. For example, children decide to set up a garden shop. They arrange their flower bouquets and debate the best ways to sell them. The childminder reminds the children about their recent visit to a garden centre. They talk about this visit and consider the prices and how much money they needed to 'trade'.
- The environment is rich in books and natural resources. Children learn to explore and investigate cause and effect. The childminder is alert to children's interests and very keen to extend children's learning of complex concepts. For example, they refer to a familiar children's book as they talk together about caterpillars' tastes of different leaves and vegetables growing in a vegetable patch. Children enhance their language, are inquisitive and examine their understanding of the world.
- The childminder attends regular professional training and implements what she learns very effectively. This translates directly into improvements in teaching and the incredibly rich experiences she offers to children. For example, children benefit from many home-made resources that support their understanding and exploration of early mathematics. Their contribution to making their resources deeply enhances their level of involvement and concentration.

Safeguarding

The arrangements for safeguarding are effective.

The childminder regularly attends training on safeguarding procedures. She has extensive knowledge of child protection and the local authority's safeguarding policy. She can identify signs of abuse that might indicate that a child is at risk of harm. She understands her role and responsibility to report her concerns to the local safeguarding partnership. The childminder has many discussions with children about their safety, including how to keep themselves safe online. She provides a wealth of experiences for children to learn how to keep themselves healthy and safe, and clearly explains her rules and boundaries. The childminder organises the environment exceptionally well and prevents hazards for children. This helps children feel safe and adopt safety practices incredibly well.

Setting details

Unique reference number	510404
Local authority	Coventry
Inspection number	10116008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 7
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 August 2013

Information about this early years setting

The childminder registered in 1999 and lives in a suburb of Coventry. She provides care all year round, from 7am to 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Anna Makowska

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the areas of the home used for childminding and explained the way she organises the environment for children.
- The childminder and the inspector had discussions at relevant points during the inspection.
- The inspector reviewed a sample of relevant documents, including evidence of the suitability of all adults in the household.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector spoke with the children and their parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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