

Childminder Report

Inspection date

15 June 2018

Previous inspection date

7 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has an appropriate understanding of the requirements of the early years foundation stage. She ensures that she is meeting these at all times. She completes online courses regularly, to help keep her knowledge up to date.
- Children are safe and well supervised while they are with the childminder. She keeps accurate records of their daily attendance and ensures that she is meeting the required adult-to-child ratios at all times.
- The childminder works with her husband, who is her assistant. They work well together and have a professional approach to their work. They are well organised and provide a bright, clean and well-resourced environment for children to play in.
- Children feel welcomed and at home with the childminder. They settle in quickly and form a positive attachment to her. They laugh and have lots of fun in her care.
- The childminder supports children's learning well. She works in partnership with parents and provides resources, such as books and writing materials, for children to use at home. She supports children's ongoing progress and prepares them well for school.

It is not yet outstanding because:

- Occasionally, the childminder does not give children sufficient time to answer questions and is too quick to provide children with the answer.
- The childminder does not consistently use information gained from her assessments of children to track their development precisely and plan ways to accelerate their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children sufficient time to think and formulate a response before offering them an answer to a question
- enhance the use of assessment to track and plan for children's progress even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities and free play, and assessed the impact this has on children's learning.
- The inspector engaged with the children during the inspection.
- The inspector jointly evaluated an activity with the childminder.
- The inspector sampled various documents, including children's learning records, evidence of the suitability of adults living in the household, and a selection of policies and procedures.
- The inspector viewed written feedback provided by parents prior to the inspection and took account of their views. She also spoke with a small number of parents during the inspection.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant attend regular child protection training to ensure that their knowledge remains up to date. There are clear policies and procedures which support the childminder's good practice. The childminder and her assistant complete compulsory training, such as paediatric first aid. The childminder supervises her assistant well. She gives him regular feedback and support, based on her observations of his practice. The childminder and her assistant have recently completed training on how to support children's speech and language development. As a result, they have introduced new ways of monitoring children's communication skills and have noticed an improvement in children's progress in this area. The childminder is reflective. She has a proactive approach, identifying areas of her provision for development accurately and taking action swiftly.

Quality of teaching, learning and assessment is good

Children enjoy listening to a story about dinosaurs. They join in with key words and pretend to roar and stamp loudly. The childminder plans activities which she knows the children will enjoy. She provides resources to stimulate their mathematical development. For example, children are challenged to see if they can count coloured balls as they throw them into a bucket. Children enjoy using a measuring tape to see how far they have thrown the balls. The childminder talks to children about whether the distance they have thrown the balls is longer or shorter than their own height. Children listen well and enjoy being involved in measuring and calculating. The childminder completes regular summaries of children's learning which are shared with parents and with other settings that children attend. This helps to support consistency in children's development.

Personal development, behaviour and welfare are good

Children enjoy playing outside in the childminder's garden. They swing, climb and balance on the large play equipment. They ride scooters up and down the lawn and play in large ride-on cars. The childminder ensures that children have healthy and well-balanced meals and snacks while they are with her. She talks to parents about how they can support these good habits at home. The childminder promotes children's dental health. Following some training, she has recently reduced the amount of squash that children drink in between meals. Children behave well. They listen attentively and show a good understanding of the expectations the childminder has of them.

Outcomes for children are good

All children make good progress in their learning. The childminder supports them to learn a range of skills which prepares them well for school. Older children are able to write their own names and are beginning to link the initial sounds of words to familiar letters. Quieter children grow in confidence while they are with the childminder. They begin to make friends with their peers and talk sociably over their lunchtime meal.

Setting details

Unique reference number	510393
Local authority	Coventry
Inspection number	1103877
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	7 November 2014
Telephone number	

The childminder registered in 1993 and lives in Binley, Coventry. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3. She works with an assistant.

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