

# Childminder Report

**Inspection date**

5 June 2015

Previous inspection date

30 July 2009

|                                                                                        |                         |             |          |
|----------------------------------------------------------------------------------------|-------------------------|-------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|                                                                                        | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- The childminder is kind, caring and encouraging. As a result, children are very confident, content and secure. They form strong emotional bonds with the childminder.
- Children display strong levels of independence as they make decisions about their play and find their favourite toys and activities.
- The childminder interacts skilfully with children while they play. She makes good use of stimulating and challenging resources to promote and extend children's learning effectively.
- The childminder forms strong links with parents and other early years settings. These effective partnerships contribute to children's well-being and learning. The childminder keeps parents well informed about their children's progress.
- The childminder monitors children's progress competently. She makes good use of children's assessments to evaluate her planning and make sure she is helping every child achieve.

### It is not yet outstanding because:

- The childminder does not always provide opportunities for children to practise and extend their early writing skills.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's developing early writing skills by providing more opportunities for them to write for different purposes.

## Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practices with the childminder.
- The inspector took account of the views of parents from letters seen at the inspection.

## Inspector

Alison Weaver

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder plans fun activities that build on children's increasing skills and interests. She asks questions that encourage children to express their ideas and imaginations. As a result, children develop good communication skills. They talk confidently about what they are doing. Children act out different scenarios such as talking on the phone to their parents. They show good imagination as they pretend to have tea parties with dolls. Children thoroughly enjoy the learning experiences the childminder provides and they make good progress. They develop the skills they need to move on successfully to school. Children love to explore and investigate independently. They spend time engrossed in watching water pour through the holes in the cups and round the water wheel.

### **The contribution of the early years provision to the well-being of children is good**

Children are very happy and settled. They show a strong sense of safety and well-being as they move around the home and garden. The childminder fosters children's good understanding of how to stay safe as they play outside and go on outings. Children behave well and the childminder is a good role model. The childminder actively promotes healthy lifestyles with children. Children adopt good personal hygiene practices. They develop good physical skills while they play outside in the well-organised and safe garden. Children get excited as they roll the balls and vehicles down the guttering. They show good physical coordination when they collect water to pour on the plants. Children develop a good awareness of where food comes from because they grow vegetables and fruits to eat.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a thorough understanding of the requirements of the Early Years Foundation Stage. She has a good understanding of safeguarding procedures. The childminder is fully aware of her role in any child protection concerns. She keeps children safe by minimising hazards effectively. The childminder is very reflective and continually looks at ways to improve children's play experiences. For example, she has recently been reviewing her use of the garden. As a result, she is providing additional exciting activities and resources in this area. This is benefiting, in particular, those children who do not have a garden at home. Children are increasing their physical skills and enjoying the opportunities to explore the natural world. The childminder attends training to improve her knowledge and skills. Following research, she implemented an online assessment system. She is developing the ways she uses the system to support her teaching and planning. It is also enabling her to tailor activities more effectively to meet children's individual needs.

## Setting details

|                                    |              |
|------------------------------------|--------------|
| <b>Unique reference number</b>     | 510364       |
| <b>Local authority</b>             | East Sussex  |
| <b>Inspection number</b>           | 842348       |
| <b>Type of provision</b>           | Childminder  |
| <b>Registration category</b>       | Childminder  |
| <b>Age range of children</b>       | 0 - 8        |
| <b>Total number of places</b>      | 6            |
| <b>Number of children on roll</b>  | 11           |
| <b>Name of provider</b>            |              |
| <b>Date of previous inspection</b> | 30 July 2009 |
| <b>Telephone number</b>            |              |

The childminder registered in 1994. She has a childcare qualification at level 3. The childminder lives in Eastbourne, East Sussex. The childminder offers care every weekday all year round.

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Piccadilly Gate  
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