

Childminder Report

Inspection date

6 March 2017

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective observation enables the childminder to identify children's interests and plan activities to help them progress further.
- The childminder is effective in her self-evaluation, which includes the views of parents and children. She demonstrates a clear capacity for continuous professional development to make on-going improvements to her good provision for children.
- Children make choices from a wide variety of resources and play materials. They are engaged, able to concentrate for periods of time and learn new skills during play.
- Parents are kept well informed of the progress their children are making. The childminder offers them suggestions for activities to help their children learn at home.
- Children build good relationships with the childminder. They are settled and secure in her care, which helps to build good levels of emotional well-being.
- Children develop skills that prepare them for their future learning. For example, they follow simple instructions and complete routine tasks independently.

It is not yet outstanding because:

- The childminder does not consistently monitor the assessments of children's learning to precisely identify less obvious gaps in their development.
- The childminder misses some opportunities to help children to develop their physical movements through the use of rhythm and music. She does not always respond to children's particular interest in movement and dance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of assessments to identify more precisely the less obvious gaps in children's learning, so that they are supported to make even more rapid progress in their development
- provide more opportunities to help children to express themselves through physical action and sounds.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector asked the childminder relevant questions about children's learning and development throughout the inspection.
- The inspector viewed the areas of the home used by the childminder.
- The inspector completed an observation with the childminder.
- The inspector viewed a selection of documents, including policies, risk assessments, public liability insurance and paediatric first-aid certificate.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands what to do should she have any concern about a child. For instance, she knows the indicators that children may be at risk of exposure to extreme ideas about right and wrong. The childminder keeps her professional knowledge up to date as she attends courses, reads relevant documentation and shares information with other childminders. This helps her to sharpen her teaching skills and provide fun activities that engage and motivate children. The childminder works well with parents to ensure that she meets the needs of individual children. She keeps them informed and involved in their children's learning, which helps to provide continuity in the care and learning between their home and the childminder's setting.

Quality of teaching, learning and assessment is good

The childminder understands how children learn. She provides a range of activities based on children's interests and needs, to help them make further progress. For example, she uses their interest in cars to teach them to identify different colours. Children's communication and language are supported well as the childminder repeats words and uses simple sentences to help them develop their understanding and speech. The childminder works well with other settings that children attend, such as pre-schools. This shared approach helps to provide consistency for children's care and development. Children make good progress in their learning.

Personal development, behaviour and welfare are good

The childminder places a strong focus on helping children develop positive relationships. Children have opportunities to learn about the similarities and differences between themselves and others. For instance, the childminder provides toys and books that help children to develop their knowledge of people with disabilities and cultural differences. Children learn to respect and value others. The childminder understands her role in keeping children safe and protecting them from risk of harm. She completes daily risk assessments and encourages children to be aware of possible risks. For example, children learn about potential risks during outings to the local parks and the importance of washing their hands after touching animals at the farm.

Outcomes for children are good

Children are working comfortably within the range of development expected of them for their age. They are developing the skills they will need for the move to pre-school and school. For example, they share the task of tidying up the toys when they have finished playing and they are learning to play cooperatively.

Setting details

Unique reference number	510212
Local authority	West Berkshire (Newbury)
Inspection number	1085562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 1992. She lives in Burghfield Common, near Reading, Berkshire. The childminder operates Monday to Friday, 7am to 6pm all year. She holds a relevant level 3 qualification.

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Piccadilly Gate
Store St
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