

Inspection of Woodgate Wasps

Lutley Grove, Bartley Green, Birmingham, West Midlands B32 3PN

Inspection date:

16 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily and thoroughly enjoy their time in this welcoming and lively club. Staff know children well and build trusting relationships that help children to feel secure. They greet children warmly when they arrive, asking about their day and checking how they are feeling. Staff support children who are new to the club sensitively. For example, they explain that it may be noisier when older children arrive. Older children are encouraged to think about how new starters might feel. As a result, children settle quickly, feel safe and develop a sense of belonging.

Staff provide a broad range of activities each week. They take account of children's interests and what they like to play with. Popular activities, such as construction and craft, are always available. Staff encourage children to make decisions about their play. Children make confident choices, moving freely between activities and asking for additional resources when they need them. This supports children's independence and helps them feel valued.

Staff set clear expectations which promote children's positive behaviour. These are based on respect and kindness and mirror those in school. Staff consistently model politeness and consideration. For example, they use please and thank you in everyday interactions. As a result, children behave well and develop good manners.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide range of activities that build children's cooperation and social skills. For instance, they provide jigsaws to promote collaboration and card games to support children's turn-taking skills. Staff plan role-play activities to develop children's creativity and interactions. Children are kind and caring towards each other. Older children include younger ones in their play. As a result, children develop confidence, independence and strong friendships.
- Children manage their own personal hygiene and self-care tasks. They hang up their coats and wash their hands as soon as they arrive. Staff prepare healthy snacks and give children choices by encouraging a show of hands. Staff sit at tables with children while they eat. Children pour their own drinks from jugs. Staff encourage children to help clear the tables when they have finished. This gives children a sense of responsibility and supports their growing independence well.
- Staff manage drop off and collection times carefully to ensure that children remain safe and well cared for. For example, when collecting children from classrooms, they check with teachers for any messages about children. Staff also ensure that they share any information from children's time at the club. For example, they share 'bump notes' if children have required first aid.

Consequently, strong partnerships with the school and families ensure that children receive consistent and effective care.

- Staff have good relationships with all children. They are sensitive to children's needs. For example, staff notice when children are upset. They have gentle and supportive conversations to help them to manage the way they are feeling. Staff praise children continually and reward their good behaviour. Children are motivated by the raffle ticket reward system and the chance to win a prize. This reinforces children's understanding of the expectations for their behaviour effectively and supports their emotional security.
- Children have fun and become wholly engrossed in their play. Outdoors, staff use adult-led games, such as parachute play, to build children's listening and cooperation. Some children create their own games, making rules and sharing ideas. They help each other carry resources outside and ask politely when they need help. Children particularly enjoy racing paper aeroplanes from the top of the bank. They also enjoy running and playing ball games. Indoors, children concentrate on construction activities and enjoy creative activities, such as painting. Consequently, children develop important life skills, such as cooperation, independence and problem-solving.
- Leaders and staff share a clear vision and strategic plan for the future of the provision. Staff undertake essential training to promote children's safety and well-being. They embed policies in daily practice. As a result, children benefit from a safe and well-managed environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	509370
Local authority	Birmingham
Inspection number	10406516
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	58
Name of registered person	Marley, Ann Brenda
Registered person unique reference number	RP513132
Telephone number	0121 422 2801
Date of previous inspection	5 February 2020

Information about this early years setting

Woodgate Wasps registered in 2000 and is located in Birmingham. It is one of four provisions owned by a private provider. The club employs three members of childcare staff, all of whom hold appropriate qualifications at level 3. The club opens from Monday to Friday, during school term time. Sessions are from 7.30am until 9am and 3.15pm until 5.30pm.

Information about this inspection

Inspector

Sarah Dukes

Inspection activities

- The inspector viewed all areas of the club used by children.
- The inspector observed the interactions between staff and children during the inspection.
- The inspector spoke to children and staff during the inspection.
- The inspector reviewed a range of documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025