

Inspection of Good Manors Day Nursery

Manor Lodge, Church Path, FAREHAM, Hampshire PO16 7DT

Inspection date: 9 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive at this nursery very happily and separate from their parents and carers with ease. Children form very close attachments with their key persons, who show them attention and genuine affection. As a result, children feel safe and secure, which is key to their ability to thrive at this nursery and make good progress in their development.

Children enjoy playing and exploring indoors and outdoors. They show positive attitudes to their learning. For example, older children nurture their natural curiosity and spend a considerable amount of time exploring a potion-making activity, using a range of 'ingredients'. Children fill and empty containers and eagerly mix the water with the materials of their choice. Toddlers show good perseverance as they play with inset puzzles and turn their pieces to make them fit. They receive lots of praise and encouragement from staff. Babies have many opportunities for sensory play and to practise their physical skills. They happily go to staff for cuddles and comfort.

Children behave well, and staff establish and uphold clear boundaries. Through children's play, staff encourage the development of friendships, sharing and listening to others. For instance, when older children initially struggle to focus on a group activity, staff ask, 'Shall we shake our sillies off?' This makes the children laugh, and they wiggle and happily show how they can turn their 'listening ears' on.

What does the early years setting do well and what does it need to do better?

- Staff know the children very well and plan a sequenced curriculum for them. Staff speak with confidence about children's development, their progress and next steps in learning. Transitions when children move rooms are managed well, and the nursery staff collaborate with local schools to ensure that their curriculum is supportive of children's transition to school. For instance, the nursery supports schools' requests to support children with listening and attention skills, independence skills and toilet training.
- The management team has a positive attitude towards continual improvement. The team is reflective and has recently reviewed its procedures and staff training to further ensure that children's dietary requirements are strictly adhered to. Good plans are also in place to develop the garden further, including a greater focus on sustainability. Staff comment positively on the training available to them and say that their well-being is well supported.
- Each day, staff plan interesting activities based on children's interests and learning needs. However, occasionally, staff do not successfully carry out what they have identified they want children to learn. Consequently, some children's

learning is not maximised as staff intend. For example, a planned activity to support children's communication and language was not fully successful as children were not encouraged to share their views and respond to questions.

- Staff are highly successful at promoting children's cultural capital and providing a rich set of experiences that help children learn about people, families and communities beyond their own. For example, staff take children out into the town centre, where they visit places such as the library, civic offices and the performing arts theatre, where children have taken part in salsa drumming with elderly residents of a local care home. Children's home languages are greatly respected, with staff creating their own language books with key words in different languages.
- Partnerships with parents are very strong. Parents fully appreciate the information they receive about their children's progress. They feel the management team is transparent in its approach and comment that their children talk about the staff as their friends. Engagement with parents is excellent, with the nursery offering training courses, such as sign language and first aid. Parents are often invited into the nursery, such as for craft afternoons or to share how their families celebrate different festivals.
- Staff support children's behaviour well and are good role models. They help children learn to take safe risks, such as building obstacle courses out of crates and tyres outside and learning how to balance on these. Staff safeguard children well and help older children start to learn about keeping themselves safe online in an age-appropriate way.
- Children's physical health is promoted well through nutritious food, regular fresh air and exercise. Babies, toddlers and pre-schoolers get plenty of opportunities to play outside. They have lots of space to run around, build in the construction area and look for birds with their binoculars.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to implement the learning intentions of activities more precisely, so that interactions are consistently effective at extending children's knowledge and learning intentions are met.

Setting details

Unique reference number	507931
Local authority	Hampshire
Inspection number	10380031
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	58
Number of children on roll	116
Name of registered person	Good Manors Day Nurseries Limited
Registered person unique reference number	RP907689
Telephone number	01329 230123
Date of previous inspection	18 September 2019

Information about this early years setting

Good Manors Day Nursery registered in 1998 and forms part of The Old Station Nursery Group. It operates from a Grade 2 listed building in Fareham, Hampshire. The nursery is open each weekday, from 7.30am to 6pm, for most of the year. It provides government funded early education places for children aged from nine months to four years. The nursery employs 18 staff who work directly with the children, 13 of whom hold appropriate childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke with the manager and area manager about the leadership and management of the setting.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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