

Childminder report

Inspection date: 19 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is exceptionally professional and offers an outstanding level of provision. She demonstrates the highest of standards and has extremely high expectations of herself and the children she cares for. Her determination to provide children with the very best level of care is fully reflected in all aspects of her service. Children thrive in the childminder's care. The support for their learning and development is excellent. The childminder's teaching is outstanding, and she plans activities meticulously and precisely to take account of every child's learning preferences, abilities and interests. As a result, every child makes rapid progress from their starting points and is extremely well prepared for their future learning.

Children are extremely happy, relaxed and settled with the childminder. She provides an exceptionally warm, homely and welcoming environment in which every child feels safe and secure. Children's behaviour is excellent. From a young age, children learn about acceptable boundaries and the importance of being kind, caring and respectful of one another. The childminder helps to reinforce this well. For example, she encourages children to play games such as 'Snap', where they quickly learn to take turns, share, obey simple rules and understand that sometimes you win, but other times you do not. These simple strategies significantly help children to recognise the importance of taking part and playing socially together as a group.

Parents are exceptionally happy with the level of care provided for their children. Typical comments provided by parents include, 'I cannot fault the childminder's commitment to our children's safety,' and, 'The childminder provides an incredibly enriching environment for the children.'

What does the early years setting do well and what does it need to do better?

- The curriculum is rich and diverse and offers children plentiful opportunities to experience new things, both within the home and on outings. For example, children frequently play with other children at toddler groups and when socialising with other local childminders. They go on a wealth of visits within the local area to places of interest, such as National Trust properties and the park. These experiences help children learn about the community where they live. In addition, the childminder is mindful about helping children learn about the wider world. For example, they actively celebrate the German heritage of one child's family by singing German songs. Another child's relations live in America, so the childminder uses relevant resources to help children identify where in the world America is.
- There is excellent promotion for children's learning outside. Children make frequent visits to their allotment where they play an active role in looking after

the vegetables and flowers they grow. Exceptional teaching linked to these experiences enables children to have an in-depth understanding of where vegetables come from, how they are grown and how they support their healthy development.

- Children develop an outstanding awareness of the importance of respecting others. They take part in an extensive range of charity work to help improve their understanding of the needs of others. For example, they have made soup from the vegetables grown in their allotment and donated it to a local soup kitchen. This experience has given children an insight into recognising that not all adults and children are as fortunate as themselves. In addition, to fundraise for Children in Need, children went on a bear hunt within the local woodland. The childminder plans these events exceptionally well to carefully help children understand the importance of celebrating every person's unique qualities.
- Children benefit greatly from a wealth of opportunities to support their physical development. For example, they take part in weekly ballet lessons where they learn about posture, balance and coordination. They frequently play in the park and garden and excitedly ride their scooters within safe environments where they learn about road safety and show exceptional levels of vigilance about hazards. Within the allotment, children actively use tools for digging and pouring and push wheelbarrows to strengthen their muscles. These opportunities significantly enhance children's healthy development.
- The childminder constantly reflects on her practice and meticulously evaluates how she can improve further. She builds on her wealth of experience by frequently updating her training and ensuring her knowledge is fully up to date. She has completed an impressive level of training, and this means her understanding of updated legislation, research and good practice is outstanding. As the childminder sometimes works with an assistant, she ensures that his knowledge is consistently kept up to date, and she supervises his work closely.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of paramount importance to the childminder. She always takes stringent precautions to protect children, both within the home and while on outings. The childminder empowers children to recognise potential hazards themselves through her highly effective teaching. For example, as children ride their scooters along the pavement, they demonstrate an exceptional knowledge of possible dangers to look out for. The childminder has an outstanding understanding of the possible indicators that a child's welfare may be at risk. She has completed extensive relevant training about child protection and the impact of trauma on children's emotional development to make sure she can manage any concerns confidently. The childminder has taken relevant action to make sure her assistant has an in-depth understanding of his duty to protect children. This means children's well-being is also given the highest priority.

Setting details

Unique reference number	507529
Local authority	Surrey
Inspection number	10136325
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 1997. She lives in Reigate, Surrey and cares for children on Wednesday and Thursday, from 7.30am to 6pm, all year round. The childminder has a recognised early years qualification at level 3. She occasionally works with an assistant, who is her husband. Funding is accepted for the provision of free early years education for children aged three and four years.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector observed the childminder interacting with the children and evaluated the impact of the childminder's teaching.
- The childminder discussed how she plans her curriculum to support children's learning and how she takes relevant precautions to keep children safe.
- Written feedback provided by parents was taken into consideration.
- Some records were looked at, including training certificates, confirmation of checks made on household members, policy documents and photographs of children completing different activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020