

Childminder Report

Inspection date

22 April 2016

Previous inspection date

26 November 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not accurately identify where children are in each area of their learning. She does not plan well for the children's next steps in learning and children do not make good progress in their all-round development.
- The childminder does not do enough to help children understand one another's similarities and differences or learn about people in the wider world.
- Children are not taught about the importance of good hygiene practice to help promote their understanding of how to keep healthy.
- The childminder's self-evaluation does not effectively identify weaknesses in her practice and help her to improve outcomes for children.

It has the following strengths

- The childminder provides a homely learning environment. Children choose toys and resources from easily accessible storage and they enjoy looking at books and relax in the quiet area.
- The childminder talks to the children and encourages them in their communication and language development.
- The childminder teaches children how to play well together. They understand the childminder's behavioural expectations and learn to share and take turns.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ develop the quality of teaching and the use of observation and assessment to plan suitably challenging experiences for children that consistently meet their learning needs, to help them make the best possible progress	30/06/2016
■ create opportunities for children to develop their understanding of the differences between themselves and others.	30/06/2016

To further improve the quality of the early years provision the provider should:

- help children to develop good hygiene awareness
- develop the use of self-evaluation to help identify and target weaknesses, to improve outcomes for children.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector viewed the spaces, toys and equipment used for childminding purposes, indoors and outdoors.
- The inspector looked at a range of documentation, including policies and procedures.
- The inspector observed children at play both inside and outdoors in the setting.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has taken positive steps to improve her practice since the last inspection. She has completed some training to help develop her practice and has recently implemented new ways of using observations, planning and documenting children's progress. This is not yet embedded into practice and weaknesses remain in the quality of teaching and children's learning. The childminder has responded well to some of the recommendations and actions raised at the last inspection. For example, she now makes better use of risk assessments to identify and minimise hazards, to help keep children safe. She also completes the required progress checks for children aged two years. Safeguarding is effective. The childminder has an up-to-date knowledge of safeguarding issues and the procedures to follow should she have concerns about a child's welfare.

Quality of teaching, learning and assessment requires improvement

Since the last inspection, the childminder has started to use assessments to help monitor children's achievements. She gathers information from parents regarding children's interests and starting points. She encourages them to share children's achievements from home to involve them in their children's learning. However, the activities she plans lack challenge and children are not making good progress in all areas of their learning. She responds to children's interests but does not encourage children's creativity well, or allow them to extend activities using their own ideas. For example, a child asked to do colouring and the childminder provided some colouring sheets. The childminder focused on the end product rather than allow the child to colour as they wished.

Personal development, behaviour and welfare require improvement

The childminder promotes children's personal, social and emotional development and physical development quite well. She takes children on regular trips to local groups and they meet with other childminders and children, and learn to socialise. However, the childminder does not do enough to help children to value people's differences. The childminder is warm and caring, and responds to children's care needs promptly. For example, she recognises signs when children are tired and settles them down for a sleep sensitively. Children develop their physical well-being and skills; for example, they enjoy time in the garden where they climb on apparatus and play ball games.

Outcomes for children require improvement

Despite some weaknesses in the childminder's teaching skills, children make steady progress in their learning overall and develop the skills they need to prepare them for their next stages in learning. For example, children learn to sound out and write their own name in preparation for school.

Setting details

Unique reference number	507487
Local authority	Surrey
Inspection number	1041902
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	26 November 2015
Telephone number	

The childminder registered in 1990. She lives in Redhill, Surrey. The childminder provides care for children from Monday to Friday for most of the year.

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